

# ABBY SCHEER

Portfolio 2021

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## DESIGN EXPERIENCE

### Cambridge Design Partnership

Industrial Design / Human Factors Intern  
MAY 2021 - AUG 2021, Raleigh NC

Single-port, surgical robot project

- Central Drive Unit Team
- Collected + analyzed anthropometric data
- Applied HE 75 Standards to design parameters
- Conducted rapid prototyping + user testing of ergonomic designs
- Collaborated with mechanical + electrical engineers

Other

- Created pre-formative usability IFUs
- Design + prototyped injectable flat packaging
- Participated in early concept exploration for HIV injectable home kit

### Trig

Industrial Design Intern  
FEB 2021 - MAY 2021, Raleigh NC

Soft Goods Product

- Conducted ideation + concept exploration
- Conducted material exploration and specification
- Executed flat pattern development
- Fabricated + tested prototypes (client facing)

Internship Project - Concept Exploration Modalities

- Defined problem space + conducted early phase research
- Prepared asynchronous problem presentation via video format
- Created virtual white boards with challenge questions and visuals
- Facilitated concept exploration sessions with entire Trig team
- Synthesized concept exploration and selected two directions
- Created testable illustration concepts for client evaluation

### Valdese Weavers

Textile Designer  
DEC 2012 - NOV 2018, Valdese NC

Vertical Jacquard Weaving Mill

- Designed high performance seating, panel, wallcovering for corporate + hospitality
- Created artwork + provided art direction
- Collaborated with sales and clients
- Engineered weave structure and fiber specifications
- Developed new yarn + dye colors
- Adhered to industry testing standards

R&D

- Art directed + distributed quarterly collections for targeted customer segments
- Participated in new yarn development
- Participated in color development
- Participated in new finish development
- Led warp structure development

## EDUCATION/ SKILLS

### North Carolina State University

Masters of Industrial Design  
AUG 2019 - EST. MAY 2022

### Parsons School of Design

Design Leadership + Business Certificate  
JAN 2018 - DEC 2018

### Rhode Island School of Design

Bachelors of Fine Arts - Textile Design  
Honors, English Concentration  
SEPT 2008 - JUN 2012

### Digital

- SolidWorks (+ surfacing)
- Keyshot
- Adobe Creative Suite

### Human Factors Psychology Research

- Task analysis and user needs analysis
- Cognitive walkthroughs
- Heuristic evaluation
- Testable prototypes
- Validation methods + testing
- Analysis of performance outcomes
- AAMI/ANSI HE-75 Standards

### Biomedical Product Development + Management

- Verification + validation
- Risk documentation
- Intellectual property analysis
- dFMEA
- Design history file tracking
- Packaging + labelling

### Textiles + Manufacturing

- Woven + knitted engineering structures
- Fiber + finishes
- Sales + marketing collaboration
- Customer + sales force collaboration
- Vertical manufacturing processes

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01  
Biofiltration Device



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02  
SLP Face Shield



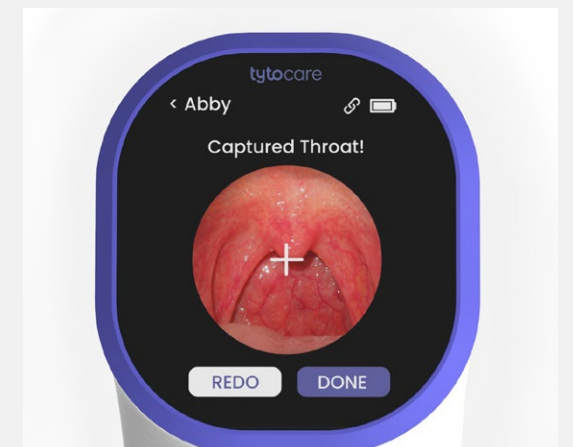
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03  
Postnatal Communication



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04  
Telemedicine at School





# 01 Air Purifier

Eco-design strategy/  
Home consumer electronic

Indoor air pollutant exposure has the greatest health impacts on humans.



How can we sustainably improve indoor air quality for users who spend the majority of their time inside?

# The problem with current filters...

15 million air filters  
were purchased in 2019.

6,000 tons of HEPA filters are sent to landfill every year.



Purchasing

USE: 3-5 YEARS

END OF LIFE

Searches  
online for air  
purifier

Customer  
buys air

Clean air

Clean air

Clean air

Clean air

Replace  
charcoal  
filter

Clean HEPA  
filter

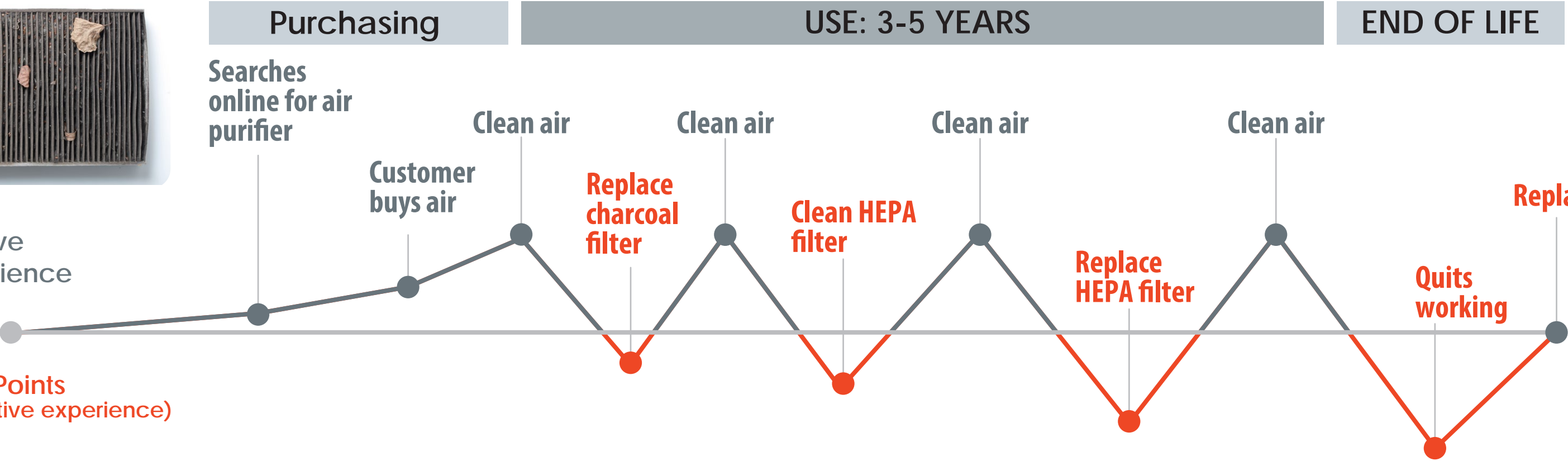
Replace  
HEPA filter

Quits  
working

Replace

Positive  
Experience

Pain Points  
(negative experience)



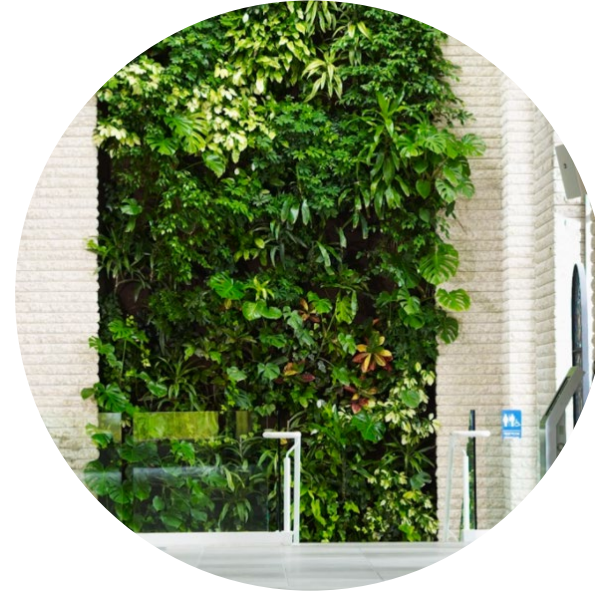
# Biofiltration



Increasing root surface area + mass improves **biofiltration**



mechanical **pre-filters** (biodegradable)



greenwalls can have a **filtration efficiency of 65-90%** of particulate matter



Plants positively impact **social/psychological well-being + work productivity**



Active air flow through roots



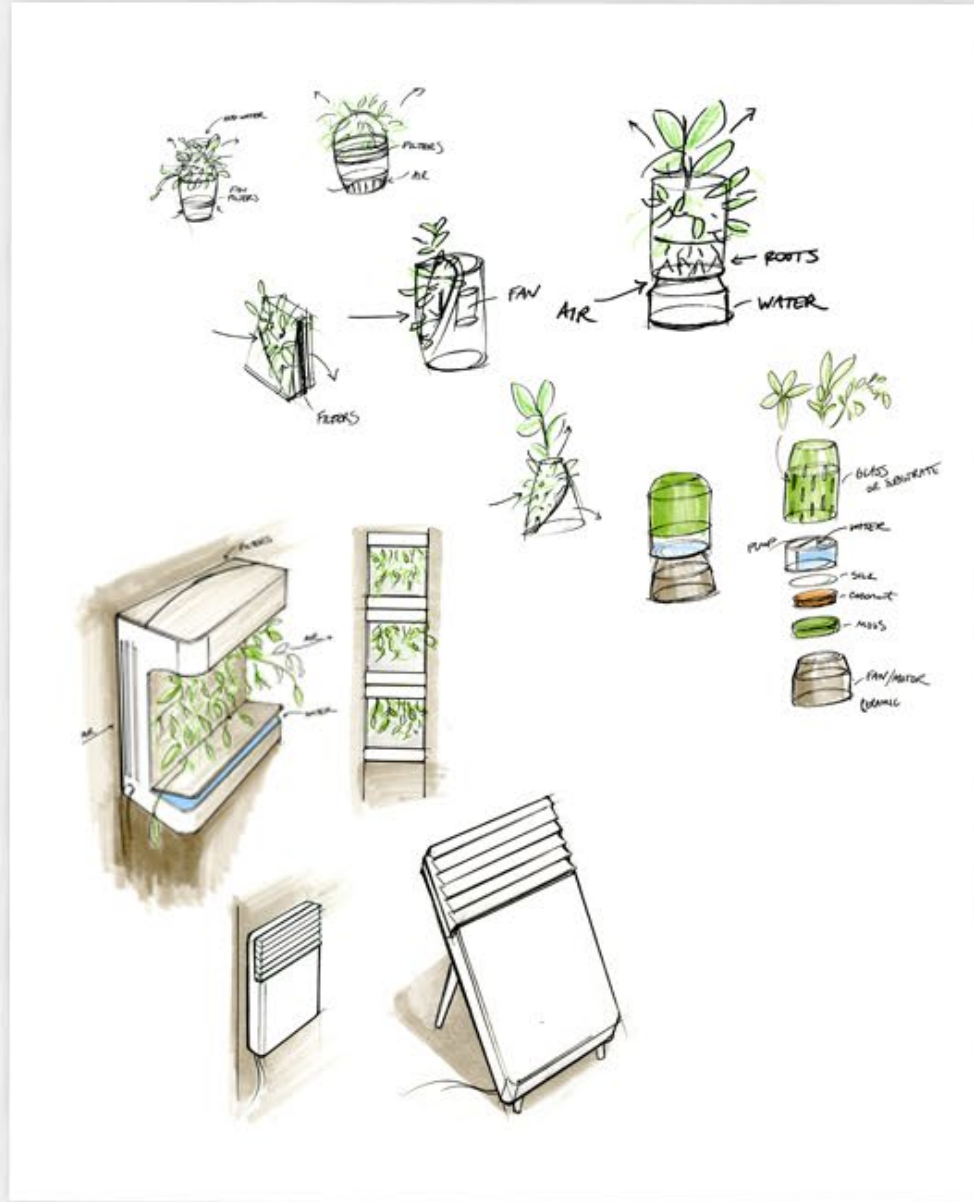
Substrate filtration



Specific plant species

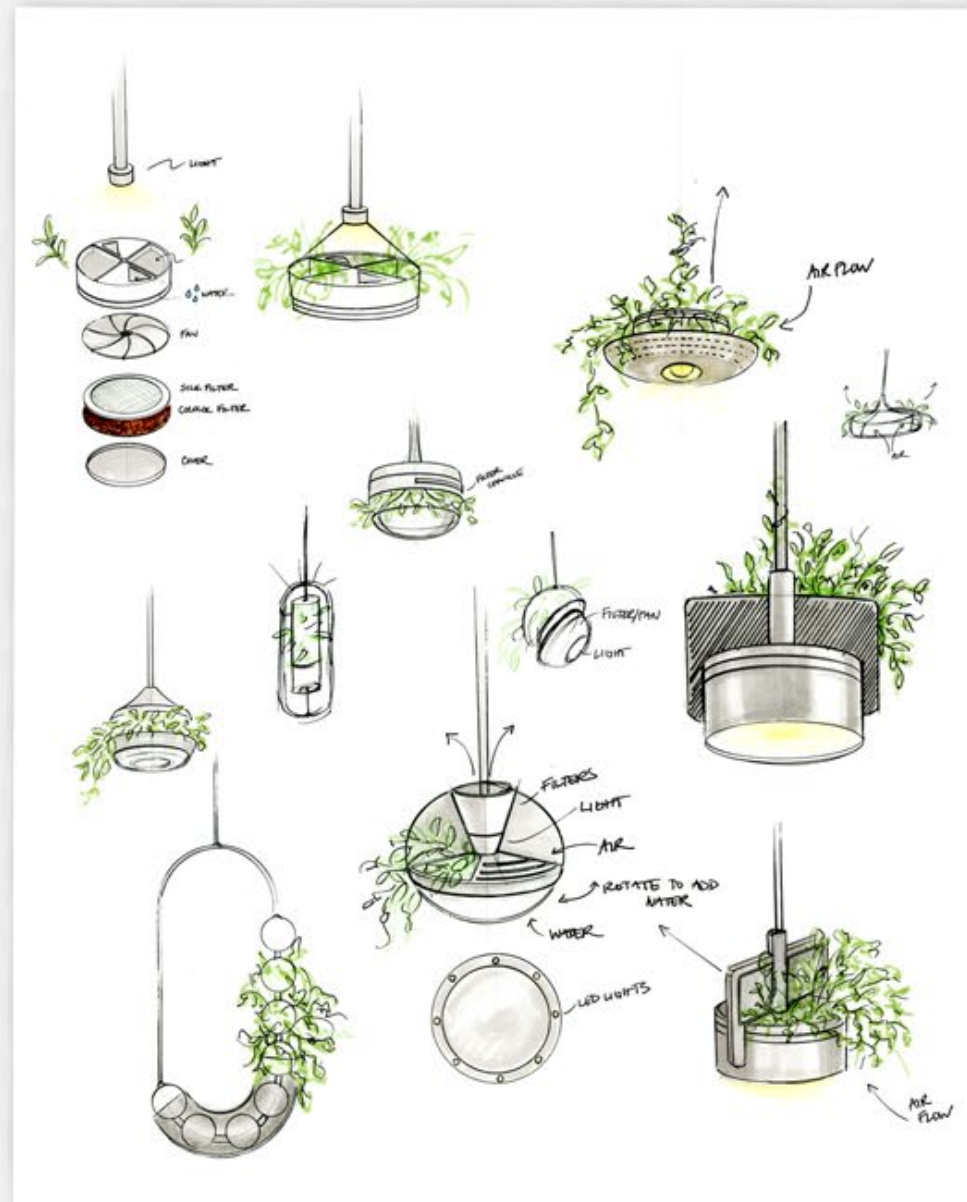


Emotional well-being

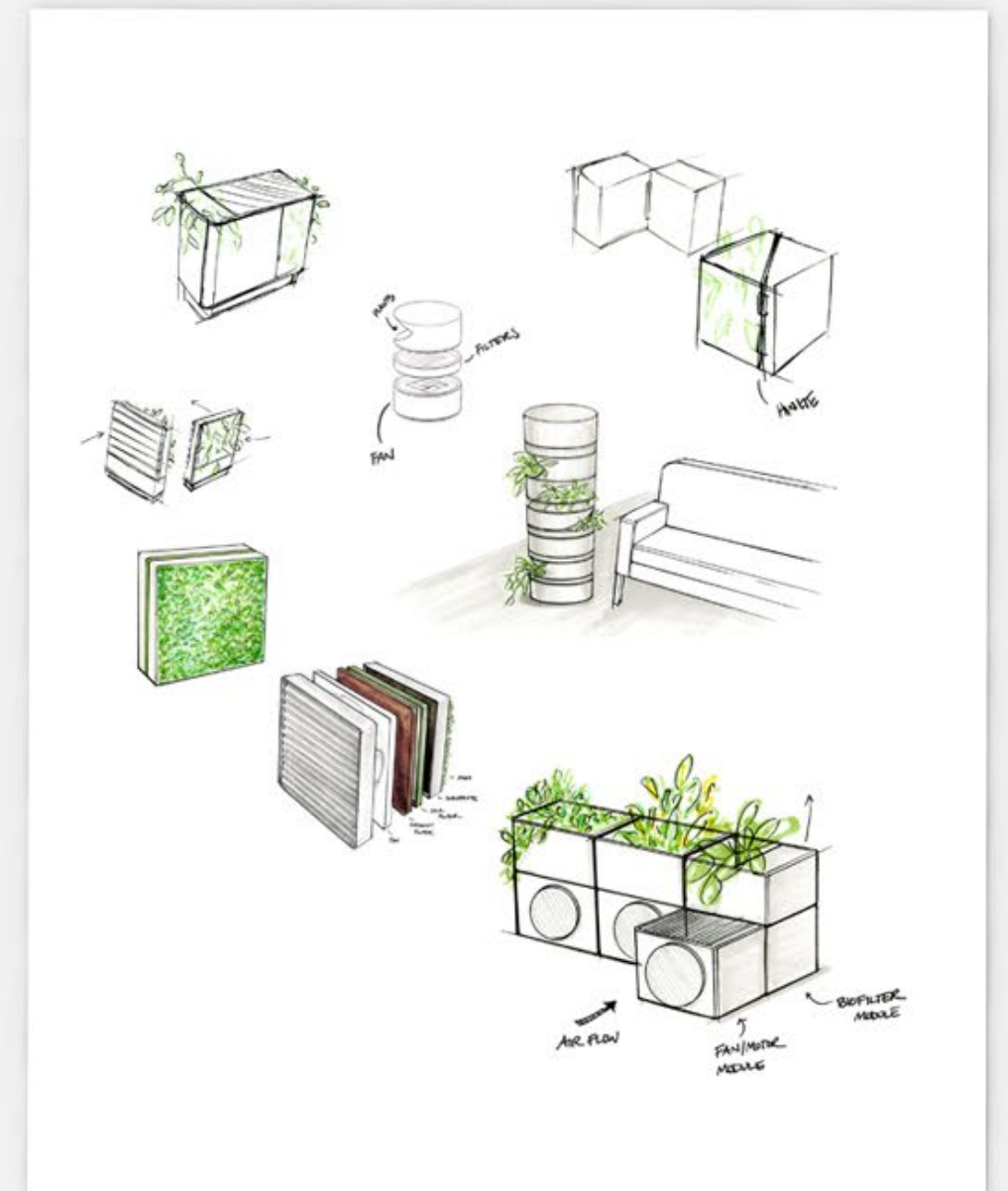


On the wall.

On the table.



On the ceiling.



On the ground.



Sustainable materials,  
methods of use,  
manufacturing.



Create a residential  
aesthetic not  
currently on market.



Reduce filter  
waste.



Penetrate a  
user market of  
plant owners.





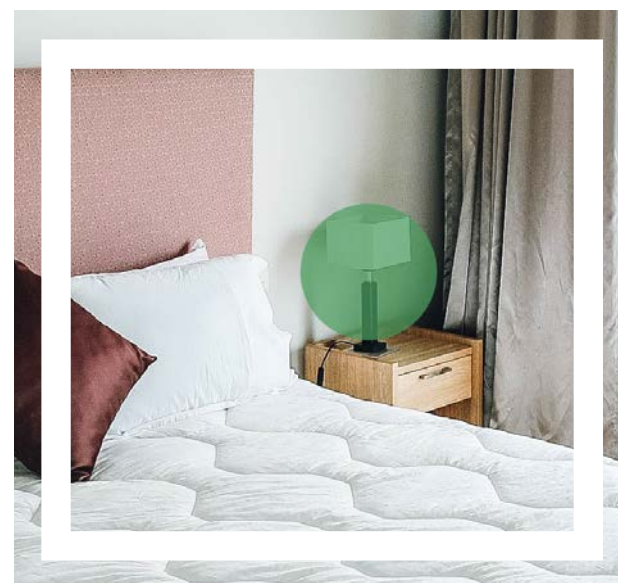
## User Follow-Up Survey Results

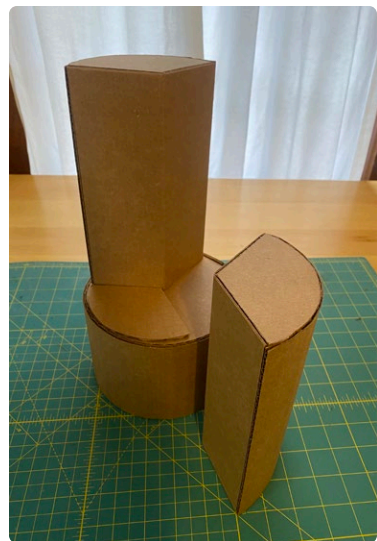
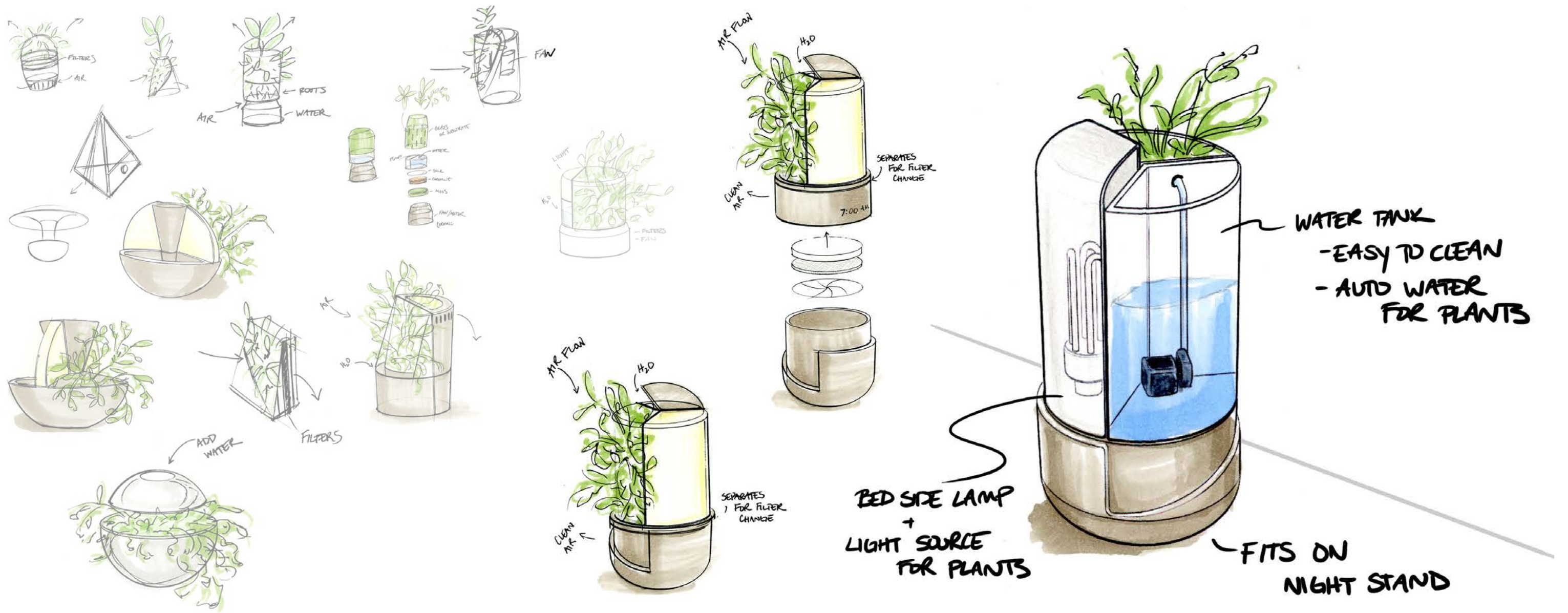
Place in the **bedroom**.

Place **on a table**.

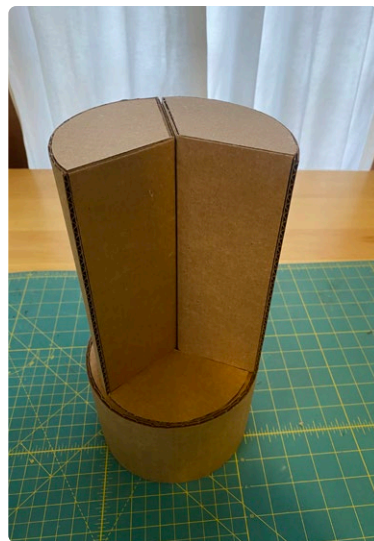
Want device to **blend into the environment**.

Chief complaint --  
**does NOT fit into home's aesthetic.**





Testing scale with cardboard model.



Scale approved.



CNC Reshape for assembly.



Assembled Reshape model.



FDM 3D printed base plate.



Proportion, scale, usability confirmed.



Tested access to water tank with lid simulation.

# Plantosphere



← Dirty air



VOCs

Harmful gases



PM0.3

Harmful fine particulate



PM5

Bacteria, mold spores



PM10

Pollen, allergens

→ Clean air



**Organic Grow Substrate**

PM 10  
Pollen, allergens



**Variety of Plant Species**

VOC's  
Harmful gases



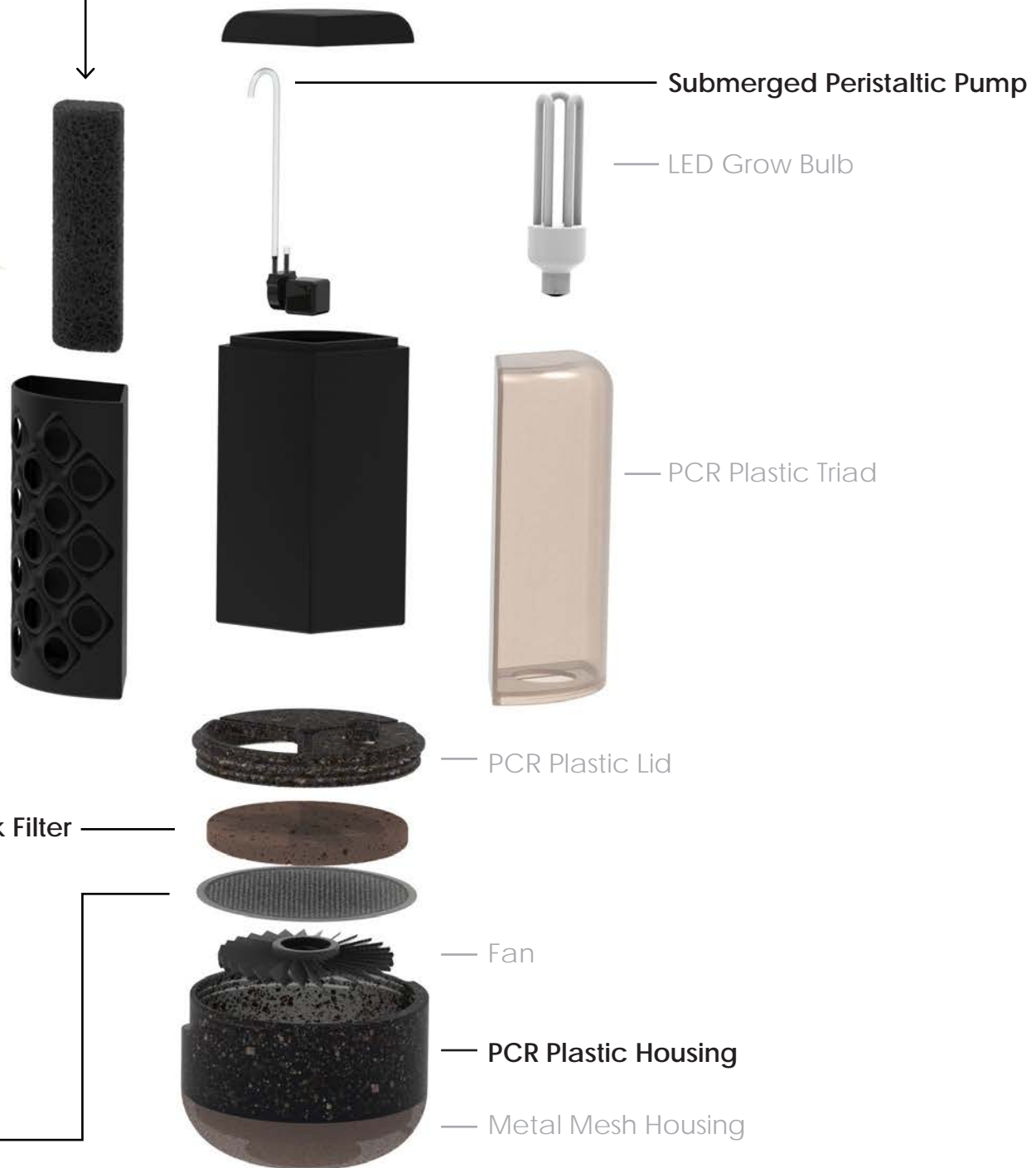
**Biodegradable Cocolok Filter**

PM 5.0  
Bacteria, Mold Spores



**Biodegradable Silk Filter**

PM 0.3  
Harmful fine dust



# How Plantosphere works:



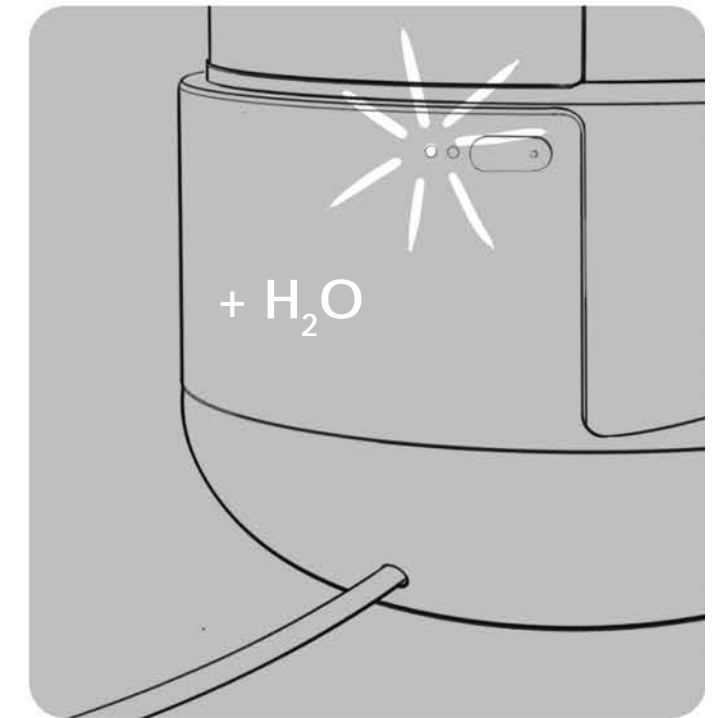
**1** Take our quiz to find out your optimal mix of plants.



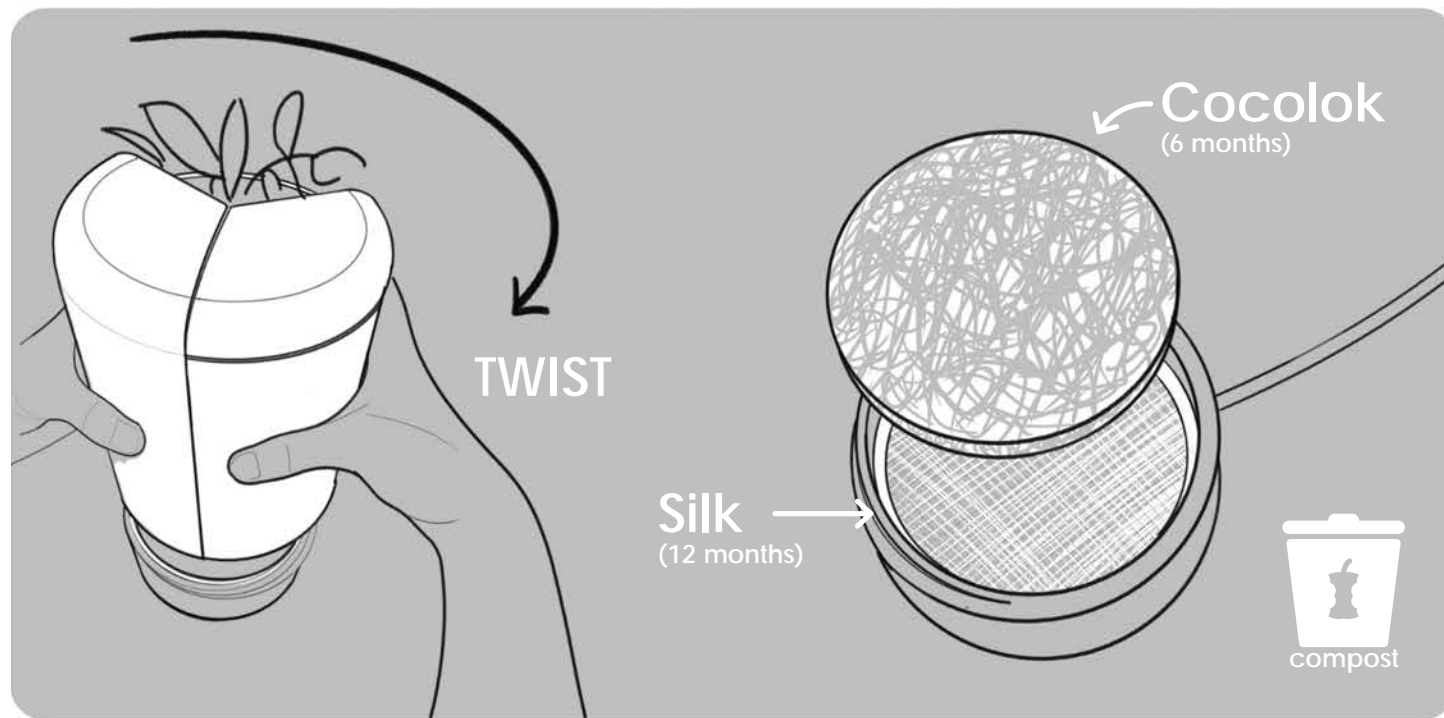
**2** Buy plants locally or have them shipped. Arrange in purifier.



**3** Add water and fertilizer to water tank.

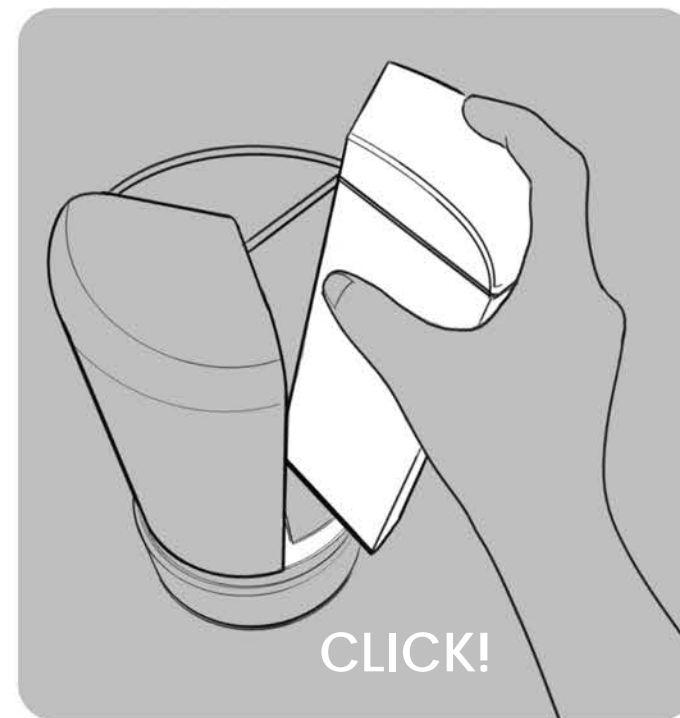


**4** Add water when light turns on. Approximately every 2 months.



**5** For filter change, twist off top.

**6** Change Cocolok every 6 months; silk once/year.



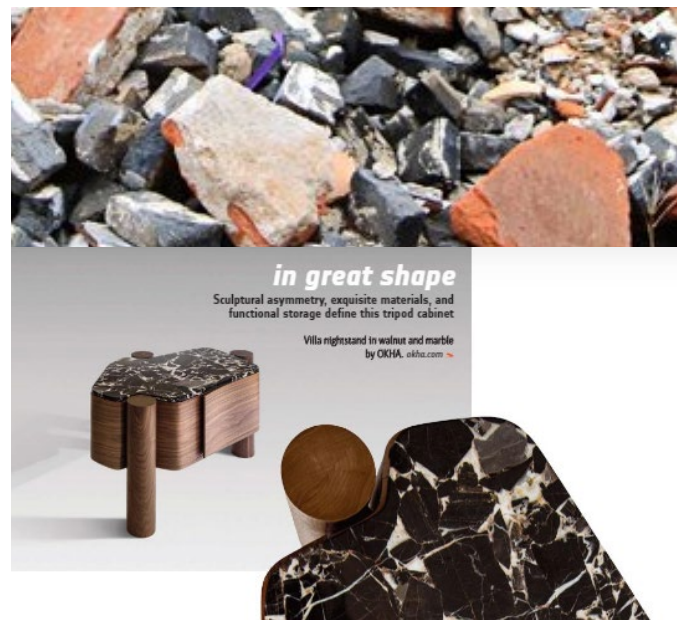
**7** Remove + clean water tank as needed.



**8** Enjoy your growing plants and clean air!



CMF Inspiration



Don't forget the packaging.

30% of consumers are willing to pay a premium for products that deliver on sustainability claims.



**Biodegradable**

When exposed to light, air, moisture and microbes, this product breaks down to natural elements found in nature.



**Certified wood**

Made from paper pulp that's sourced from responsibly managed forests and mills.



**Clean air policy**

Utilize manufacturers that remove toxins and pollutants from the air during their processes.



**Compostable**

Disintegrating into natural elements while in a specific environment, leaving no toxicity in the soil.



**Local fabrication**

Centrally located or multiple manufacturers, meaning freight emissions and transit costs are cut.



**Plastic-free**

Contains no petroleum-based plastics.









# 02 Protective Equipment

Speech Language Pathologist  
Face Shield



## **Covid-19**

Greatly impacted access and delivery methods for pediatric SLPs.

# Speech Language Pathologists

Pediatrics: Schools, clinics + hospitals

Group therapy in school helps children by **saying it and hearing it from others.**



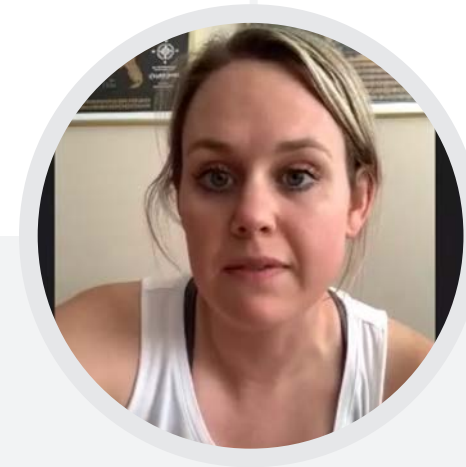
**Pam**, CCC-SLP  
(school system)

We **follow the children's lead** for better engagement with articulation.



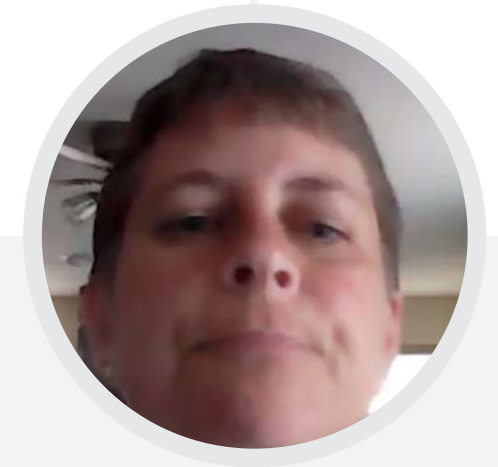
**Anna**, CCC-SLP  
(school system)

Seeing facial expressions and movements are **super important.**



**Meredith**, CCC-SLP  
(hospital)

I miss the **physical interaction** and participation due to covid.



**Staci**, CCC-SLP  
(clinical)



**51%**

of pediatric patients cannot tolerate wearing a mask.

**25%**

of the time pediatric SLPs report removing their masks during therapy for delivery purposes.



# The Problem

Due to Covid-19 Protocols



## COMFORT

SLPs have little input on PPE they are given so sizing and comfort are a problem.



## VISUAL ACCESS

SLPs are removing their masks and using face shields for better visual access for modeling + adjusting tools/toys for new cleaning protocol.



## INTERACTION

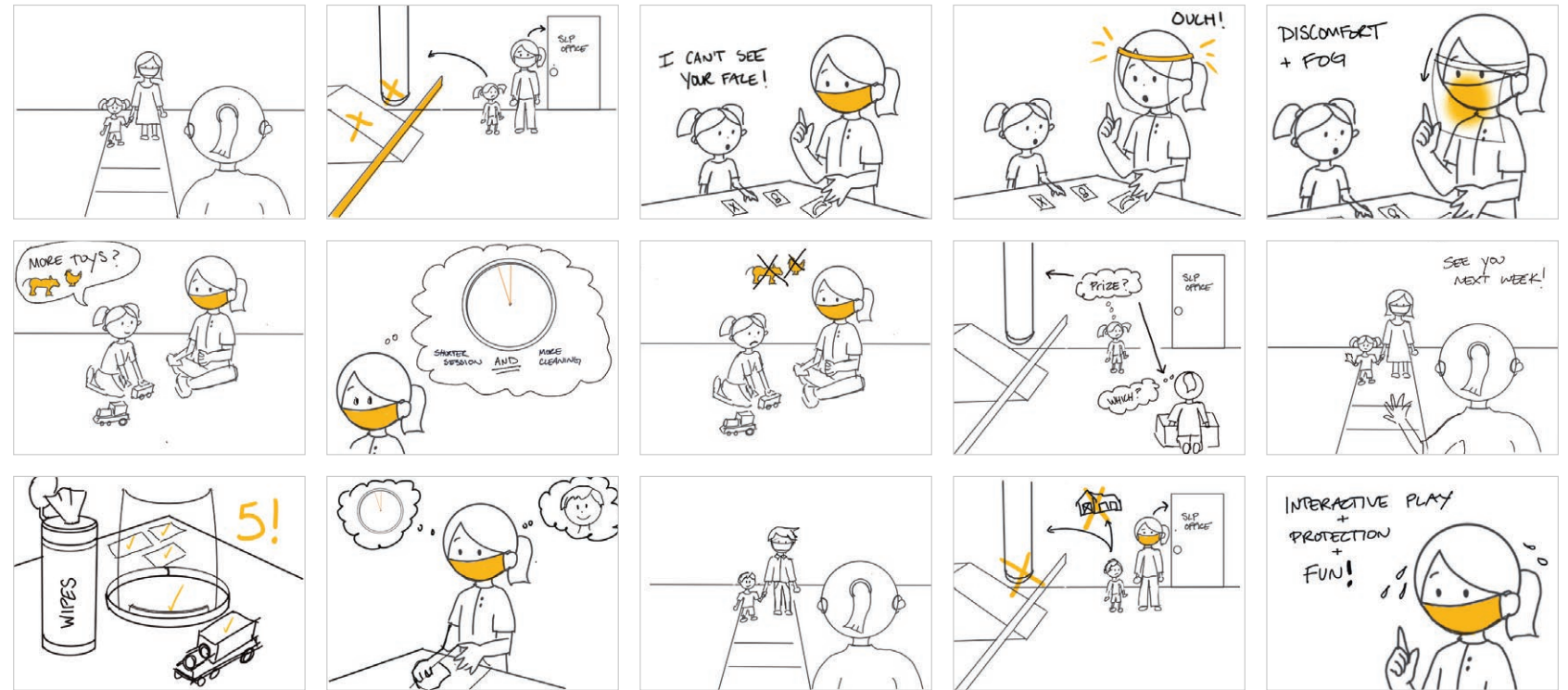
Physical interaction, play, and emotional closeness have become difficult due to protective equipment and discomfort.



## SANITATION

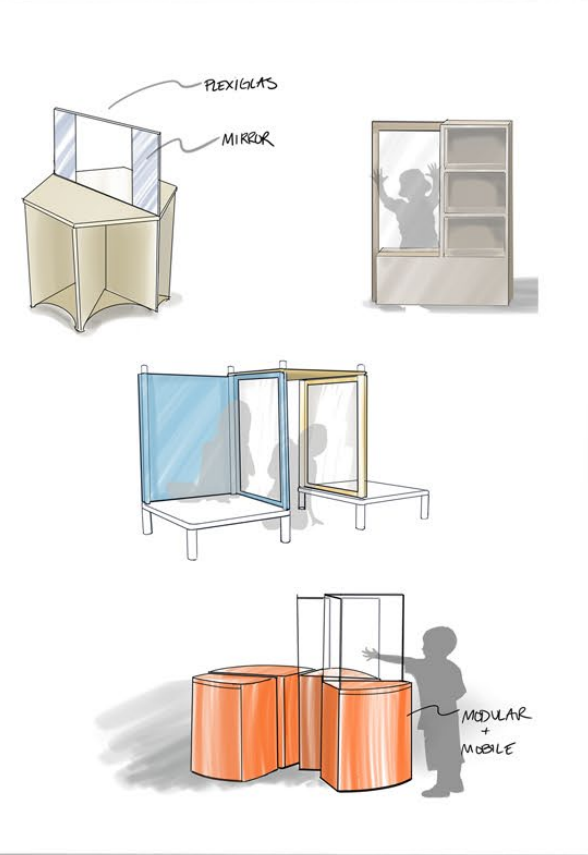
Cleaning requirements and time consumption have impacted session times, tool and toy choices, as well as prep work for SLPs.

## STORYBOARD

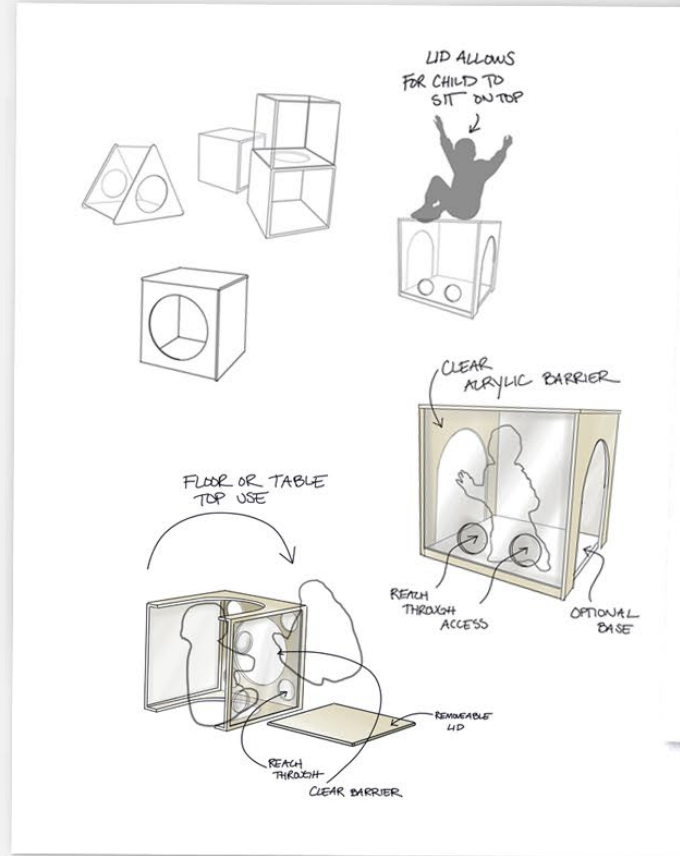


Pediatric Speech Pathologists need a way to **physically interact with visual clarity** with patients who do not wear masks while conducting play-based therapy during the Covid-19 pandemic.

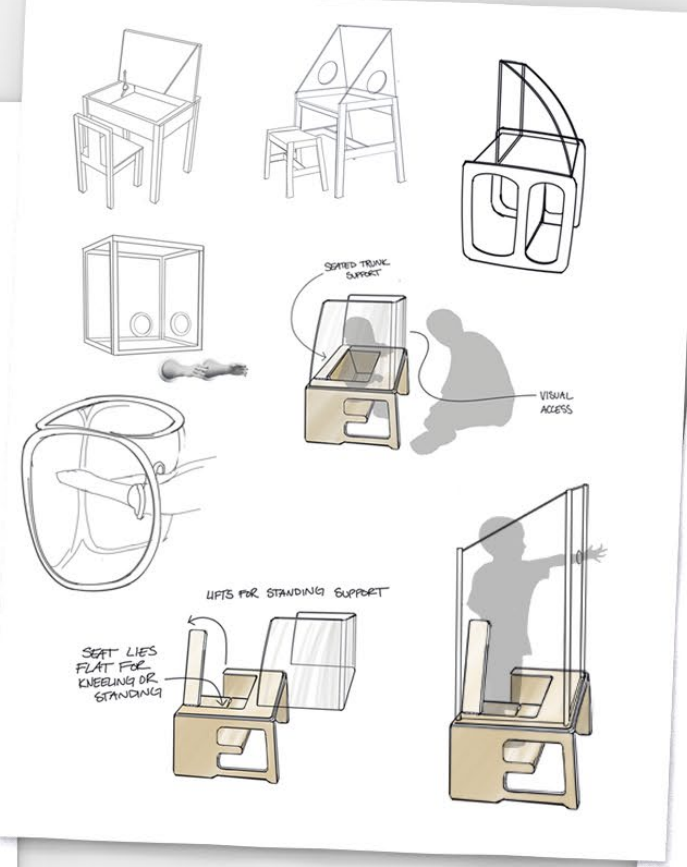
Peer-to-Peer Protection [FLOOR]



Child - SLP Protection [FLOOR]



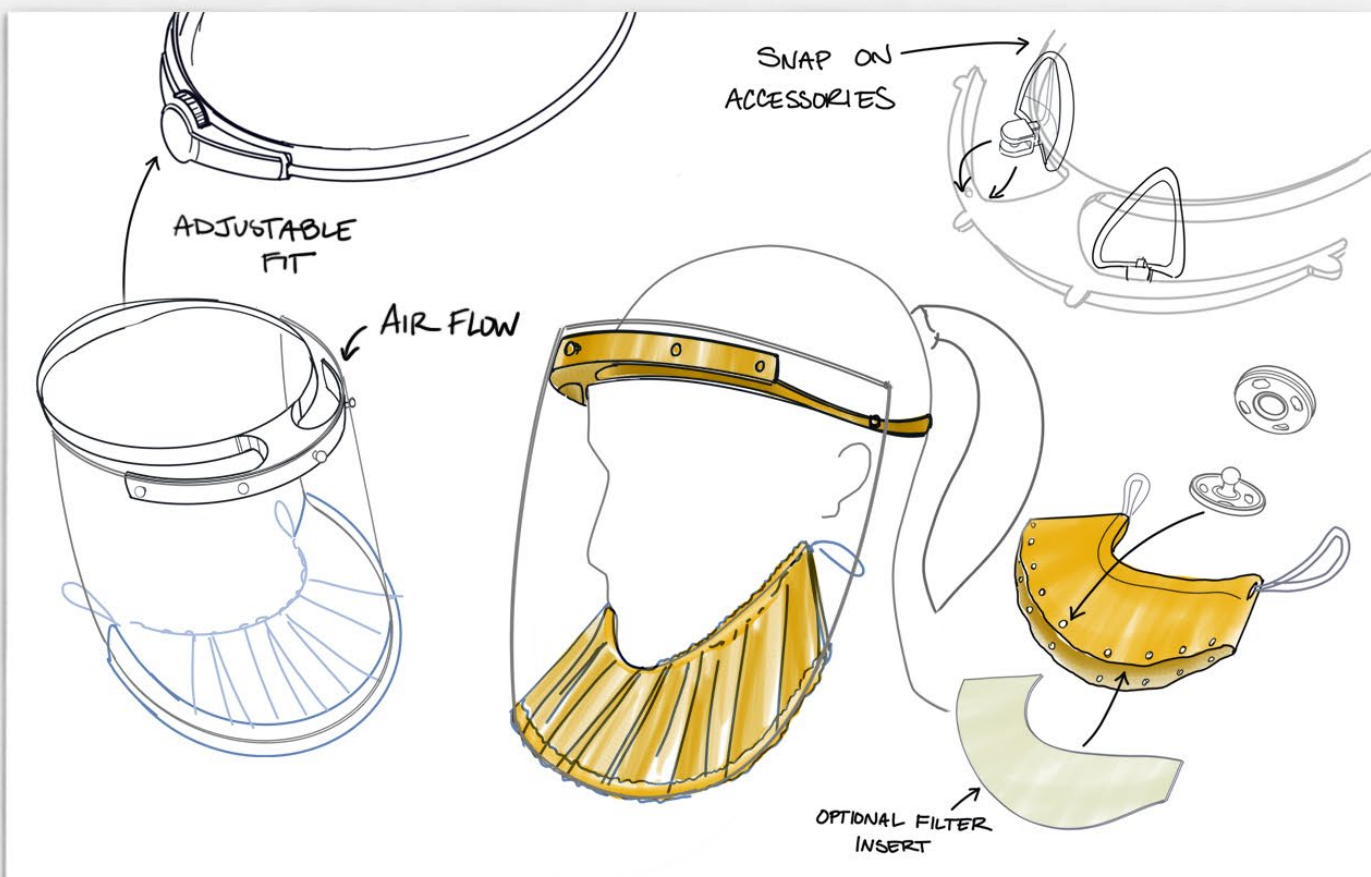
Child - SLP Protection [TABLE]



Child - SLP Protection [WEARABLE]



USERS' FAVORITE DIRECTION



“ The shield is too large and would hit my chest.  
Is it comfortable?  
Does it fog?  
Will it stop transmission?  
Add playful customization that is removeable. ”

# Low-fi Prototyping

Off-the-shelf components and simple fabrication



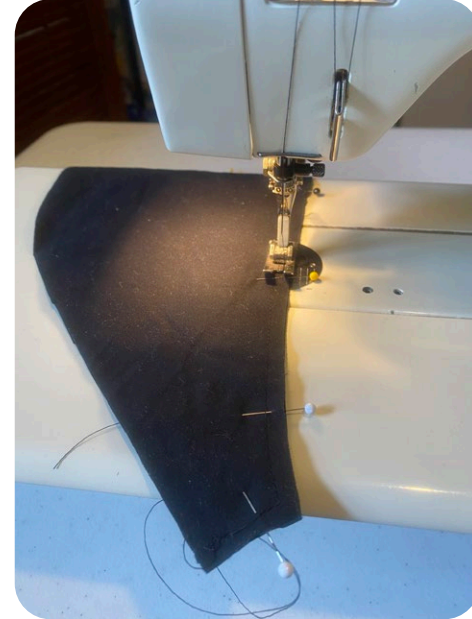
1. Cut away at the purchased face shield for greater flexibility and reduced weight.



2. Testing a bike helmet adjustment system.



3. Thinner plastic band created a better fit at the back of the head.



4. A sample was sewn for the fabric gusset with black cotton fabric.



5. Several patterns were drafted for the best shape and size.



6. Elastic was added and test fits were done with clips.



7. The final gusset was sewn and assembled.



8. Snaps were added as an attachment mechanism for the shield.



9. Holes were added to the shield for snap placement.



10. Snaps and holes detail.

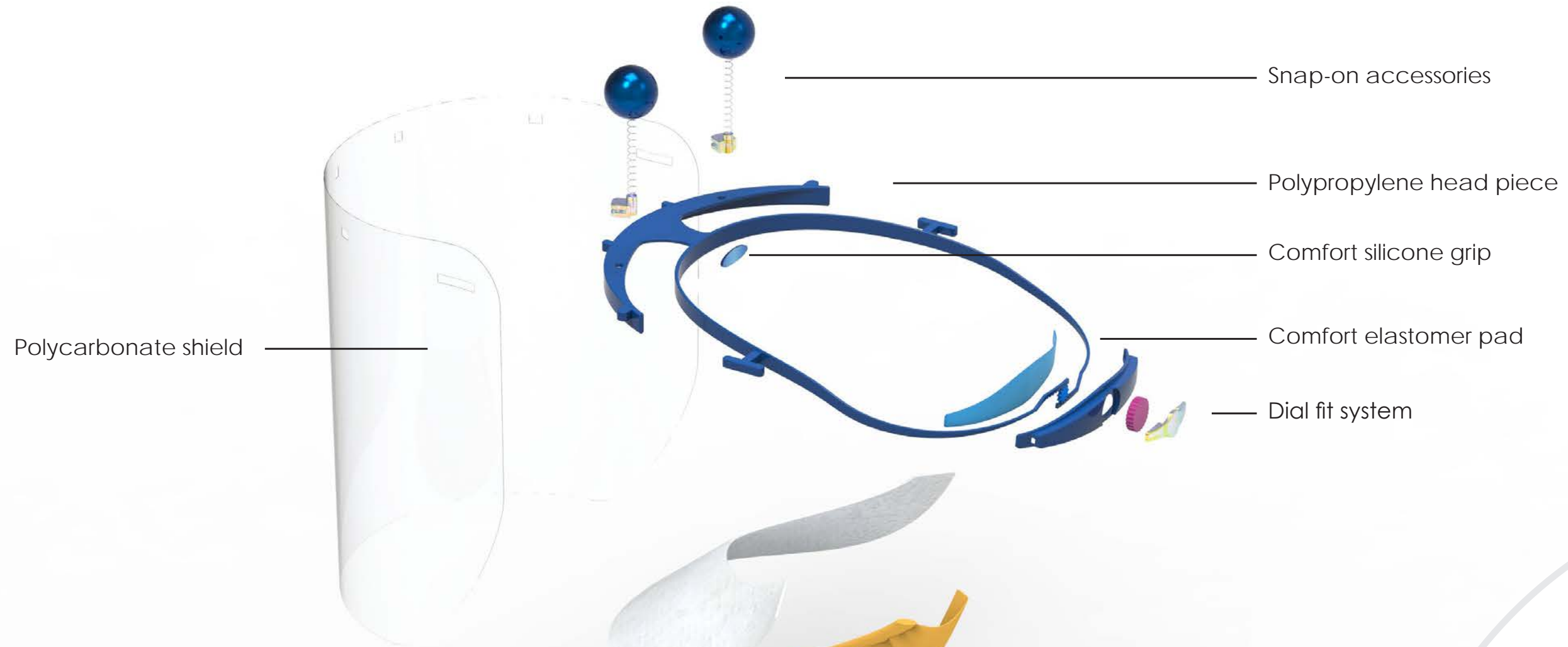


11. Open gusset design allows for a PM2.5 filter insert.



12. Test fit! A silicon pad was found for added comfort. Will add to final design.

# FunbrellaShield



Polycarbonate shield

Snap-on accessories

Polypropylene head piece

Comfort silicone grip

Comfort elastomer pad

Dial fit system

PM2.5 filter:

- Provides mechanical and electrostatic barrier
- Multi-layer, non-woven, activated carbon
- Reduces airborne particles by 90%

Dual layer 100% cotton chin guard

Snap connectors





# FunbrellaShield

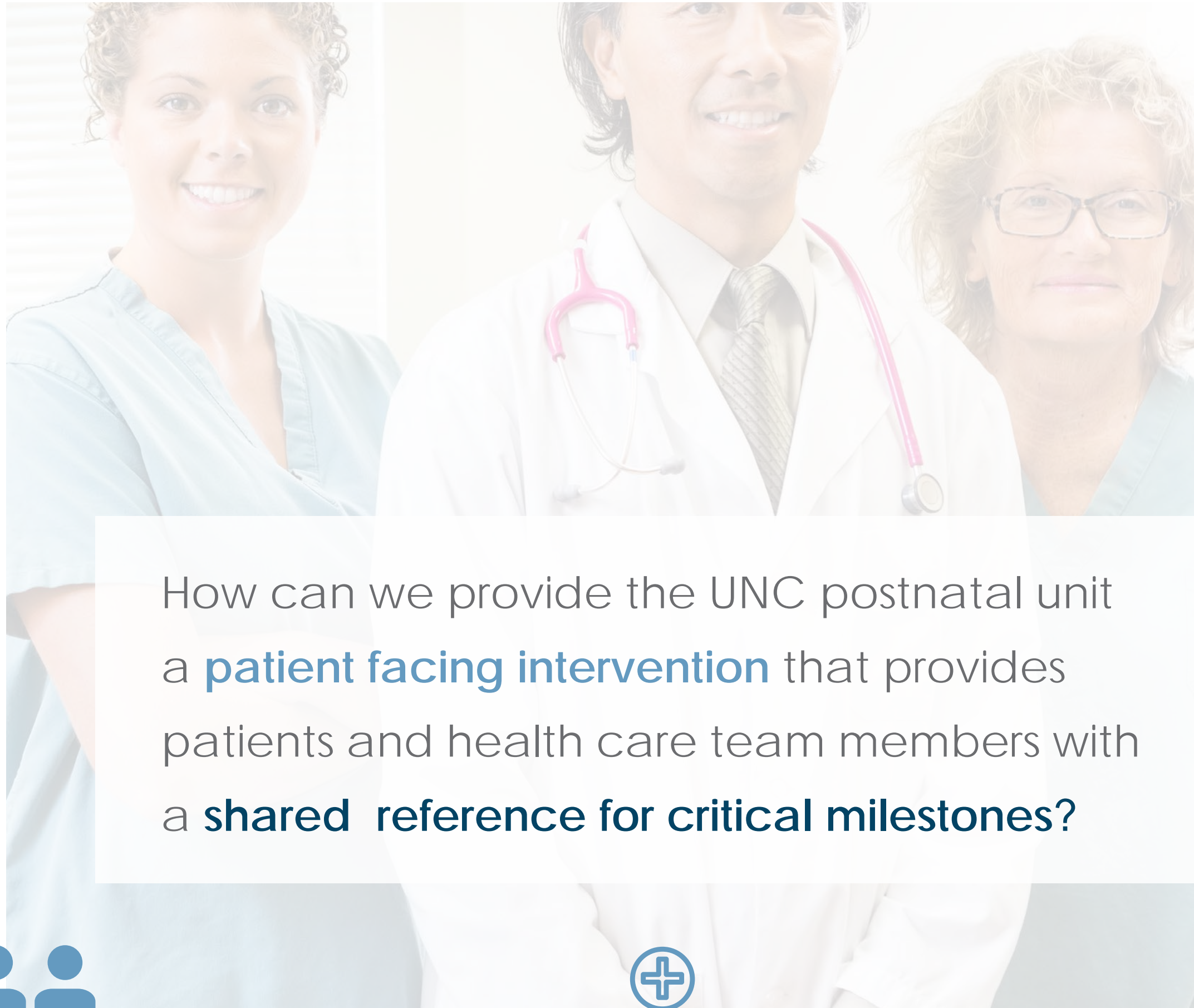


# UNO HEALTH



## 03 Postnatal Communication

A device for monitoring  
critical milestones



How can we provide the UNC postnatal unit a **patient facing intervention** that provides patients and health care team members with a **shared reference for critical milestones?**





**How many  
diapers have you  
changed?**

*When do I  
get to go  
home?*

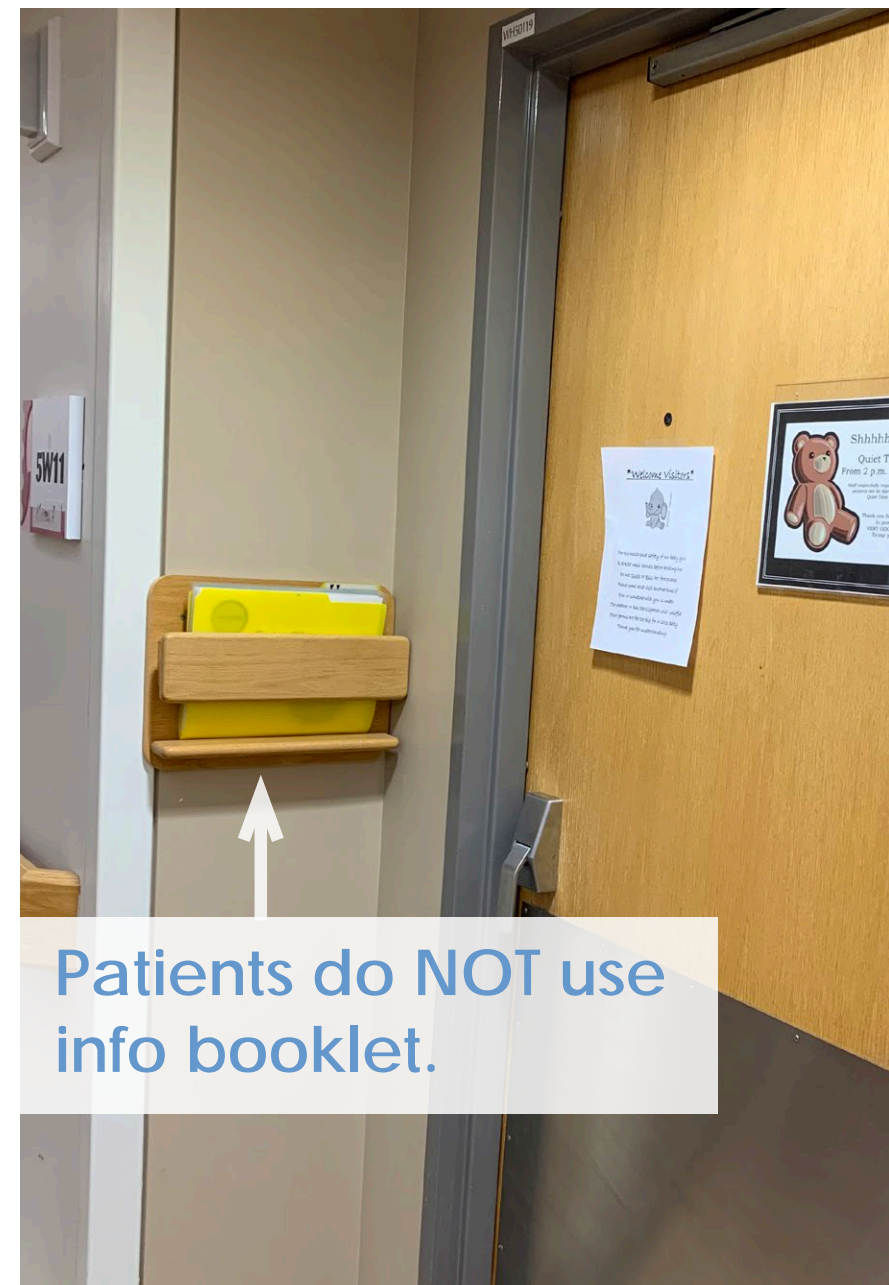
*What  
information  
has already  
been given to  
the patient?*

**How is my baby doing?  
How am I doing?**



Blank board.  
No time to write by staff.

Rooms are small with limited surfaces for information.



Patients do NOT use info booklet.

“ So many critical milestones - no easy communication method. ”

BABY ← MILESTONES → MOM

- Hearing Test
- Blood Draw
- Bilirubin
- Bath
- Diapers
- Vaccines
- Doctor
- Medication
- Car Seat
- Education
- Lactation
- Vaccines

# UNC HEALTH



## Less Verbal

### Communication

Staff has difficulty coordinating information that is given to patient.



## Less Written

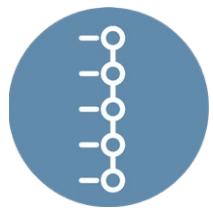
### Communication

Moms and families have varied levels of English literacy (average 5th grade reading level) and language proficiency.



## Flexible + Scalable

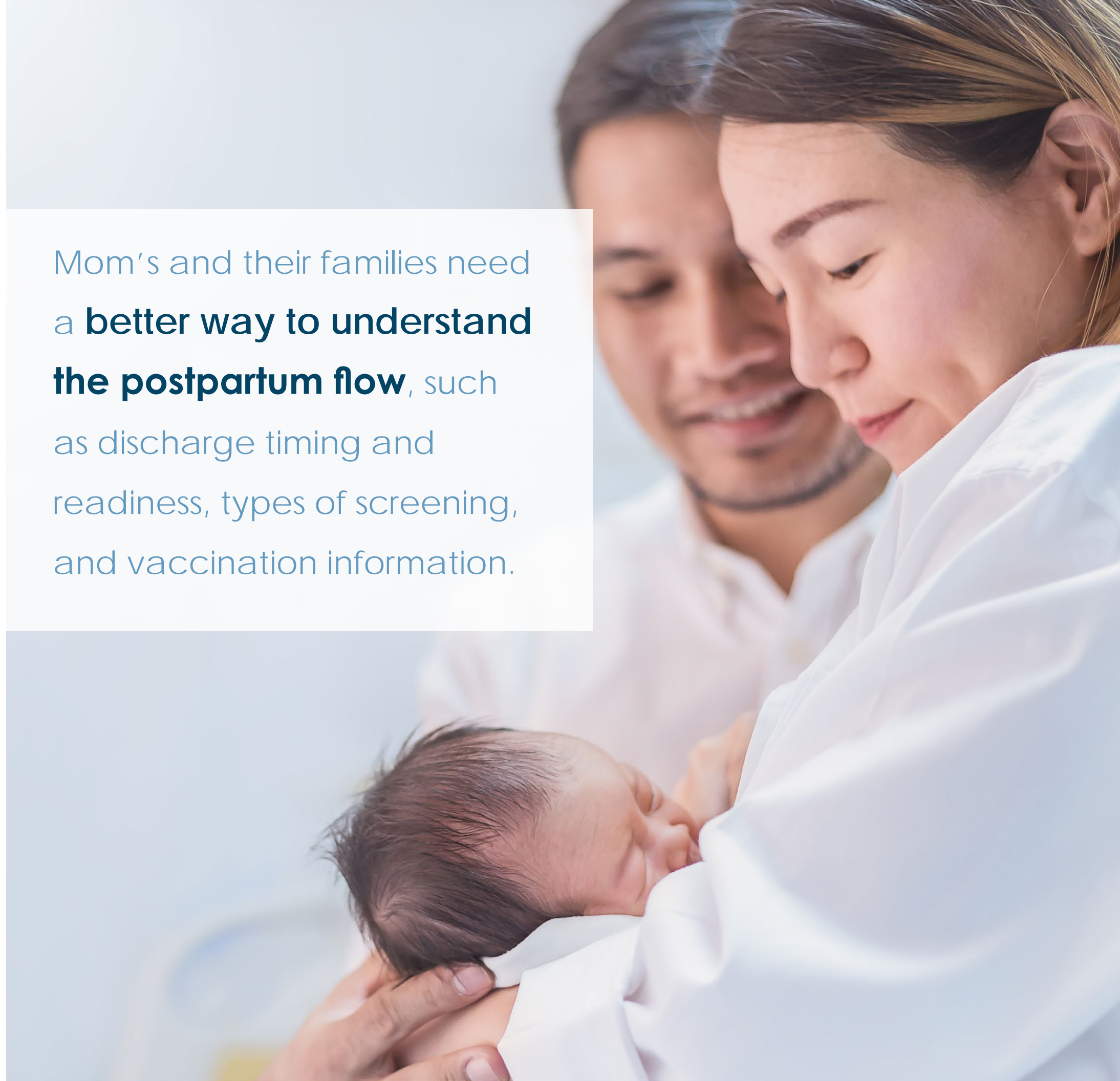
Allow for flexible patient experiences and acuties.



## Visualization of Stay

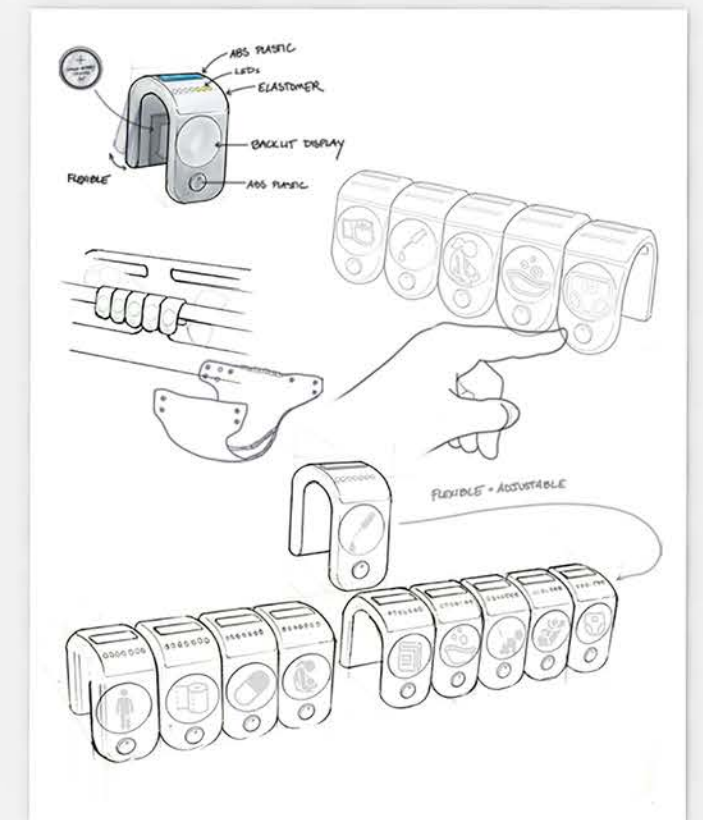
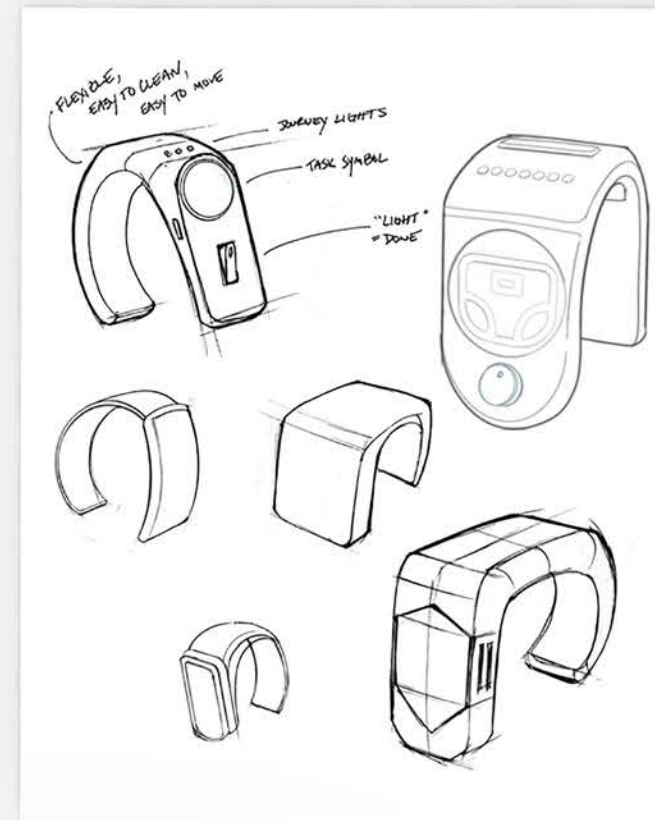
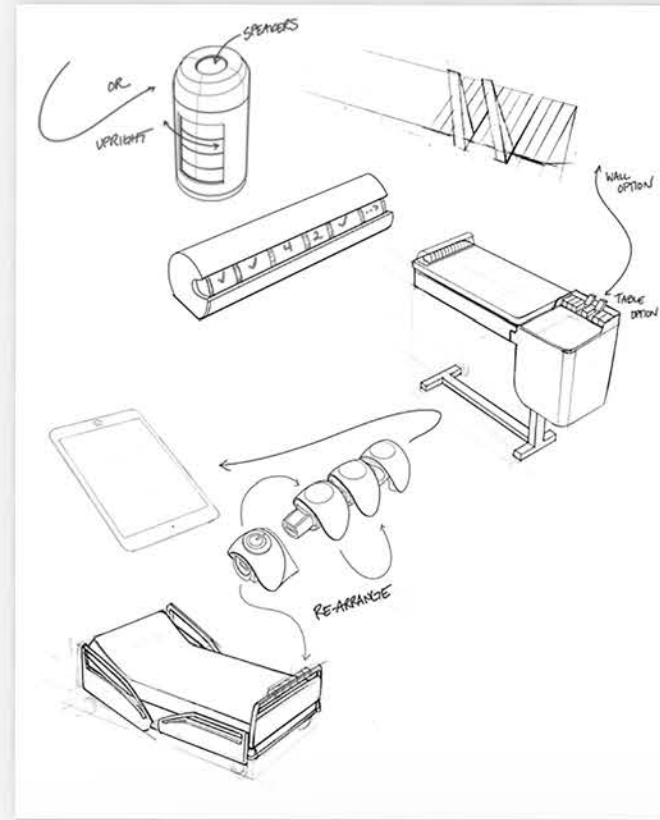
Moms and families need to understand postpartum flow by seeing what is done and what needs to be done.

Mom's and their families need a **better way to understand the postpartum flow**, such as discharge timing and readiness, types of screening, and vaccination information.



## Team Concepts

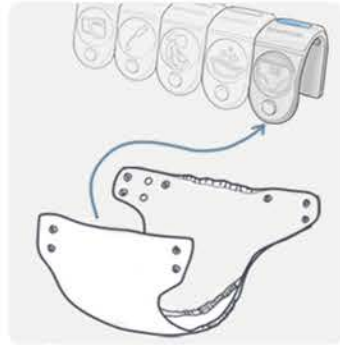
- 1 Sticker System
- 2 Modules** →
- 3 App + IoT Diaper Counter



1. Device location convenient to mom and clinicians



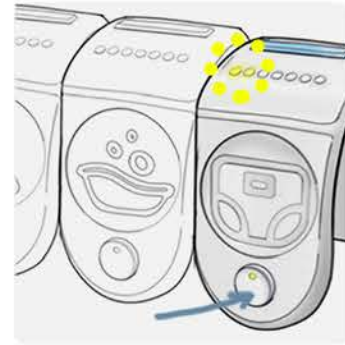
2. Baby's first stool occurs. Mom locates baby stool module.



3. Mom records baby's first stool by pushing front switch.



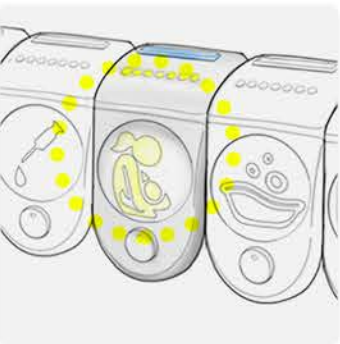
4. Baby's second stool occurs. Mom pushes switch, two lights indicate.



5. Lactation nurse arrives. Conducts consultation with couplet.



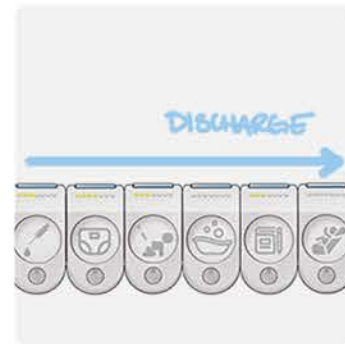
6. Lactation completes consult; Back lit icon and dot LEDs indicate "complete" on module.



7. Mom can indicate questions by pressing top blue button. Next clinician that enters room is aware.



8. Mom and clinicians can see milestone journey progress through indication lights.

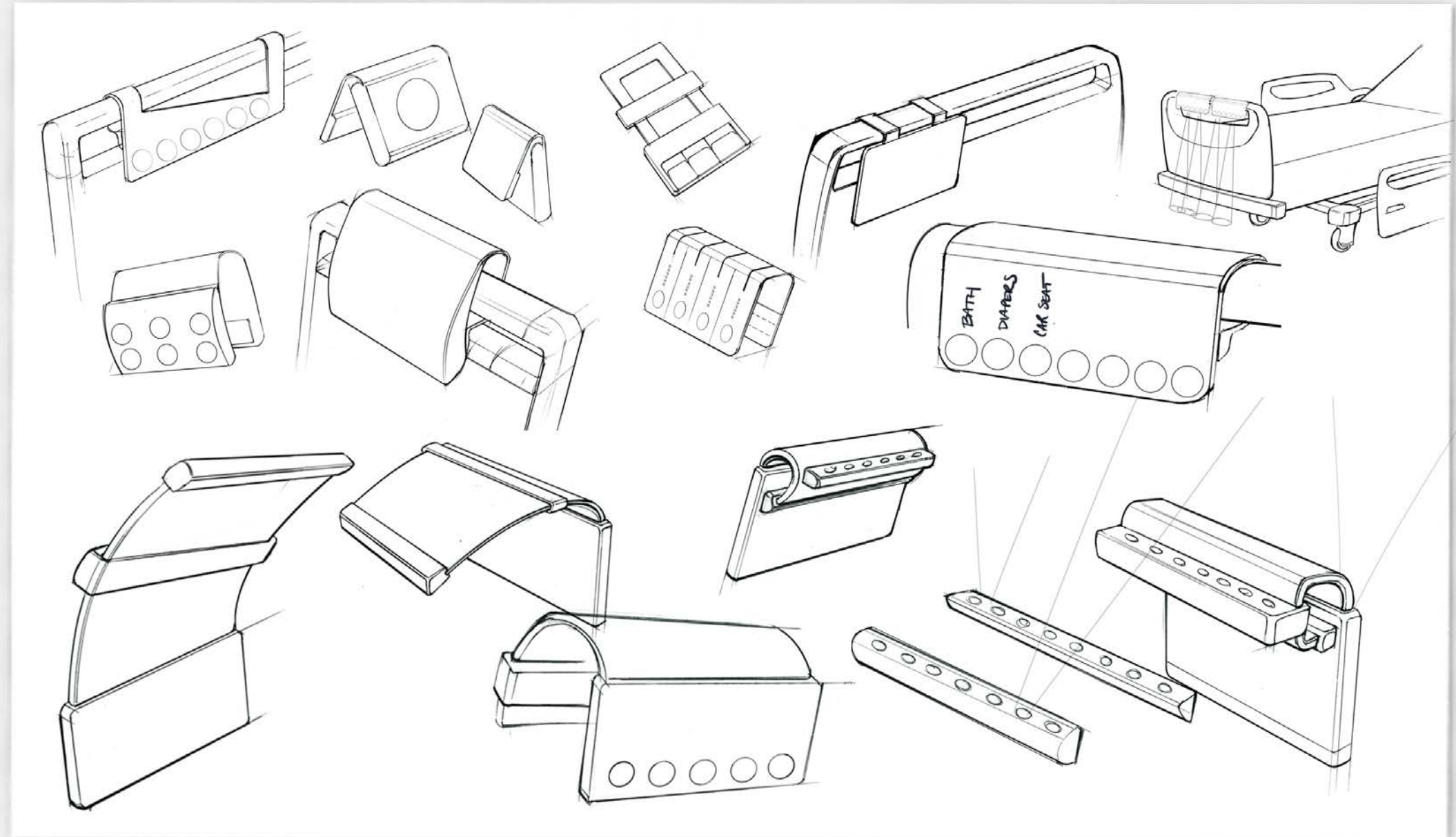


## UNC Feedback Round 1

- 1 Place on end of the bed.
- 2 Fewer components.
- 3 Must be visible in the dark.

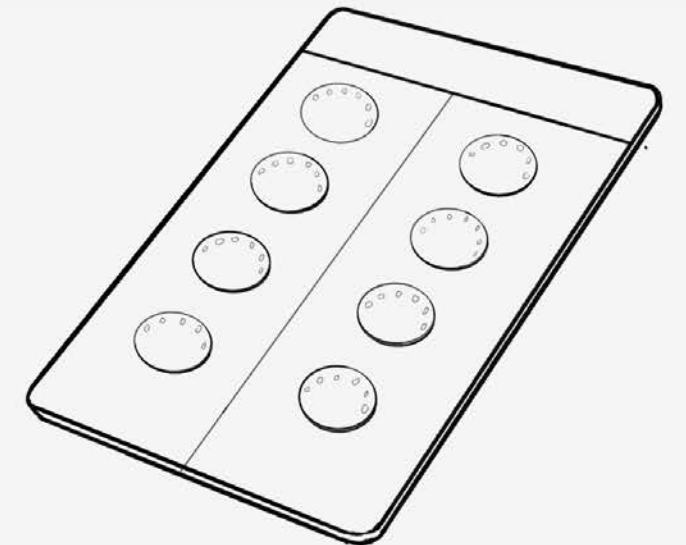
## ● Modules →

1. Visual indicator.
2. No writing required.
3. For mom and clinicians.
4. Visible in the dark.
5. Fewer components.



## Feedback Round 2

- 1 "We like the simplicity."
- 2 "We like the night view."
- 3 "Add module outside the room?"  
(visual display only)



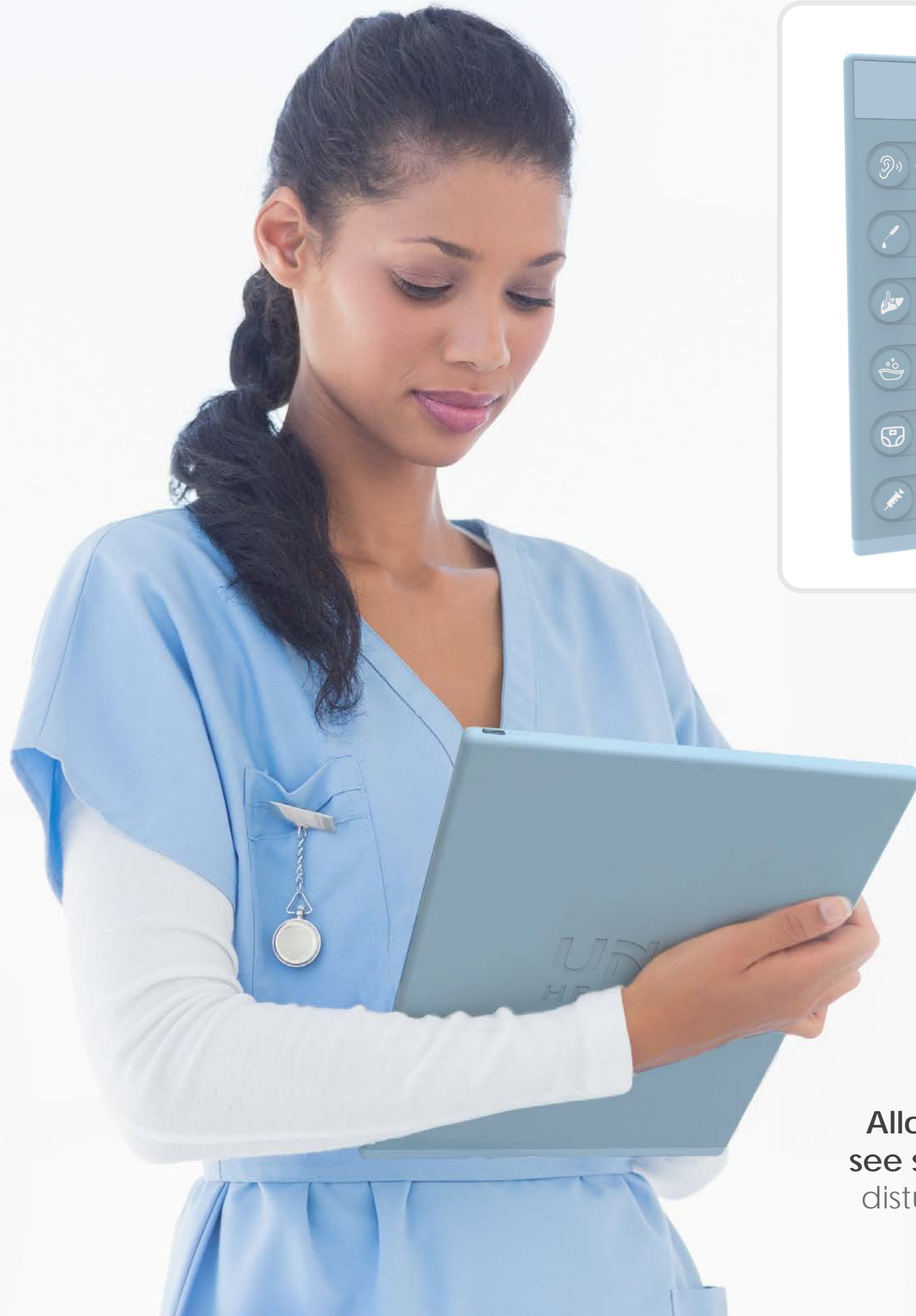


# Postnatal modules

Mom and baby modules help clinicians and mom track changes and understand progress of the postnatal stay.

**Customizable. Expandable. Adaptable.**





Easily visible for staff and mom.



Allows clinicians to see snapshot without disturbing/entering.

# How does the system work?

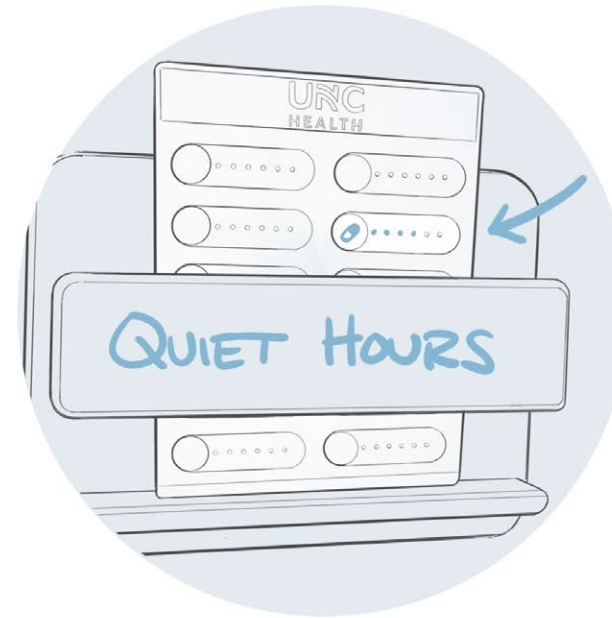
Mom: It is much easier to count diaper changes and my own voids.



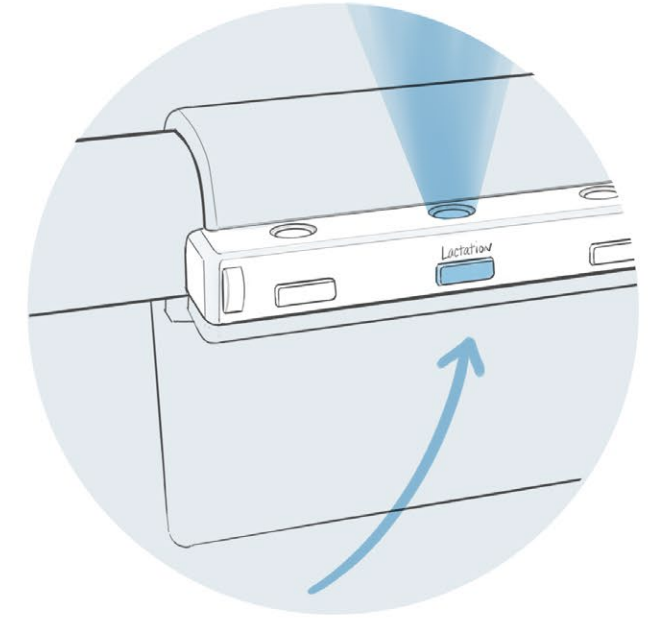
Staff: I can record or see that a bath has happened with a single glance or touch.



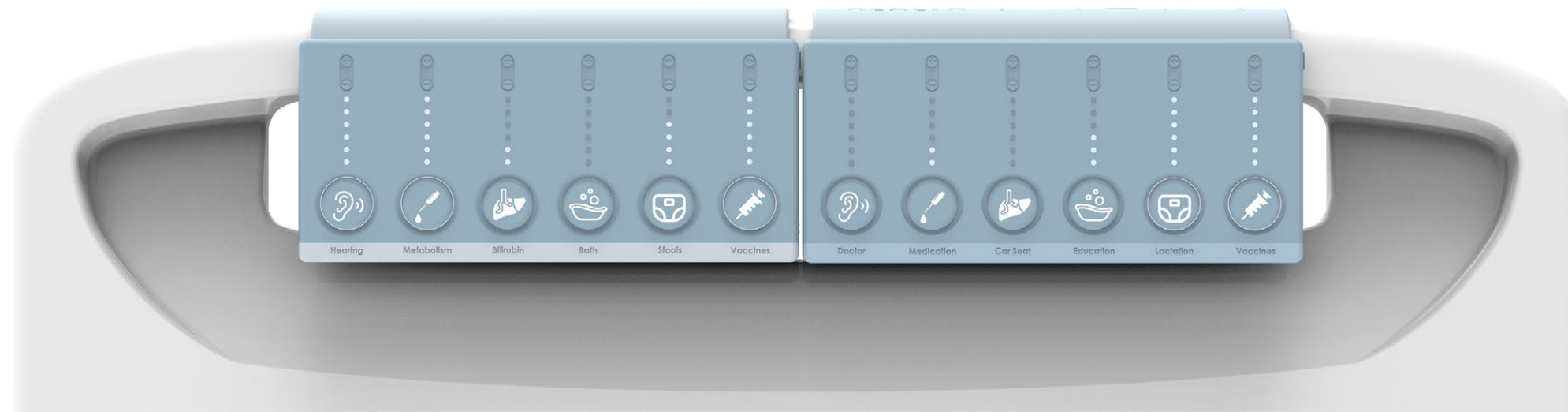
Staff: I can see what is done without entering the room and disturbing the mother.



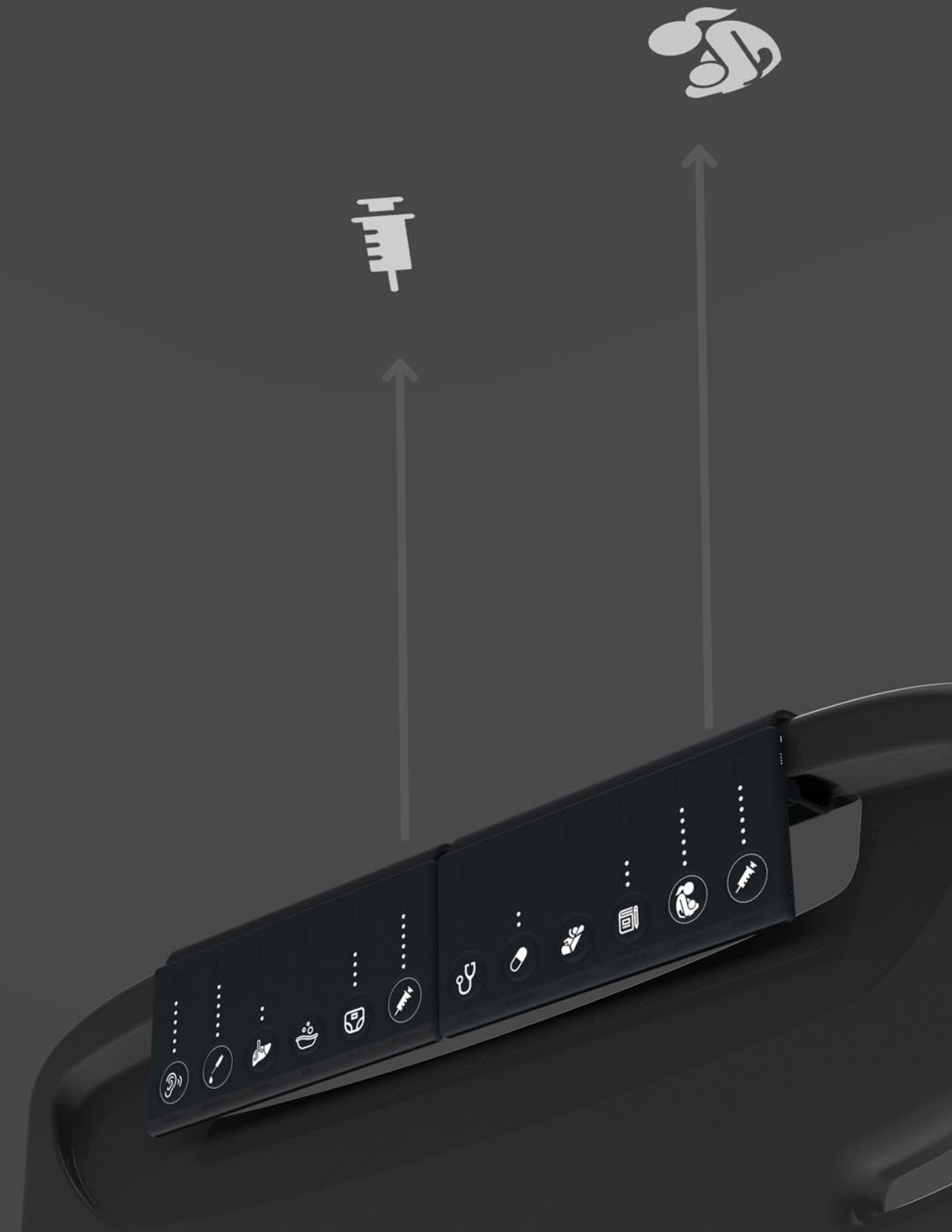
Mom: I can easily indicate I have a question to the next person who enters my room.



Staff + Mom: I can see what milestones have been done and what else needs to happen in order to go home.



# Night Mode





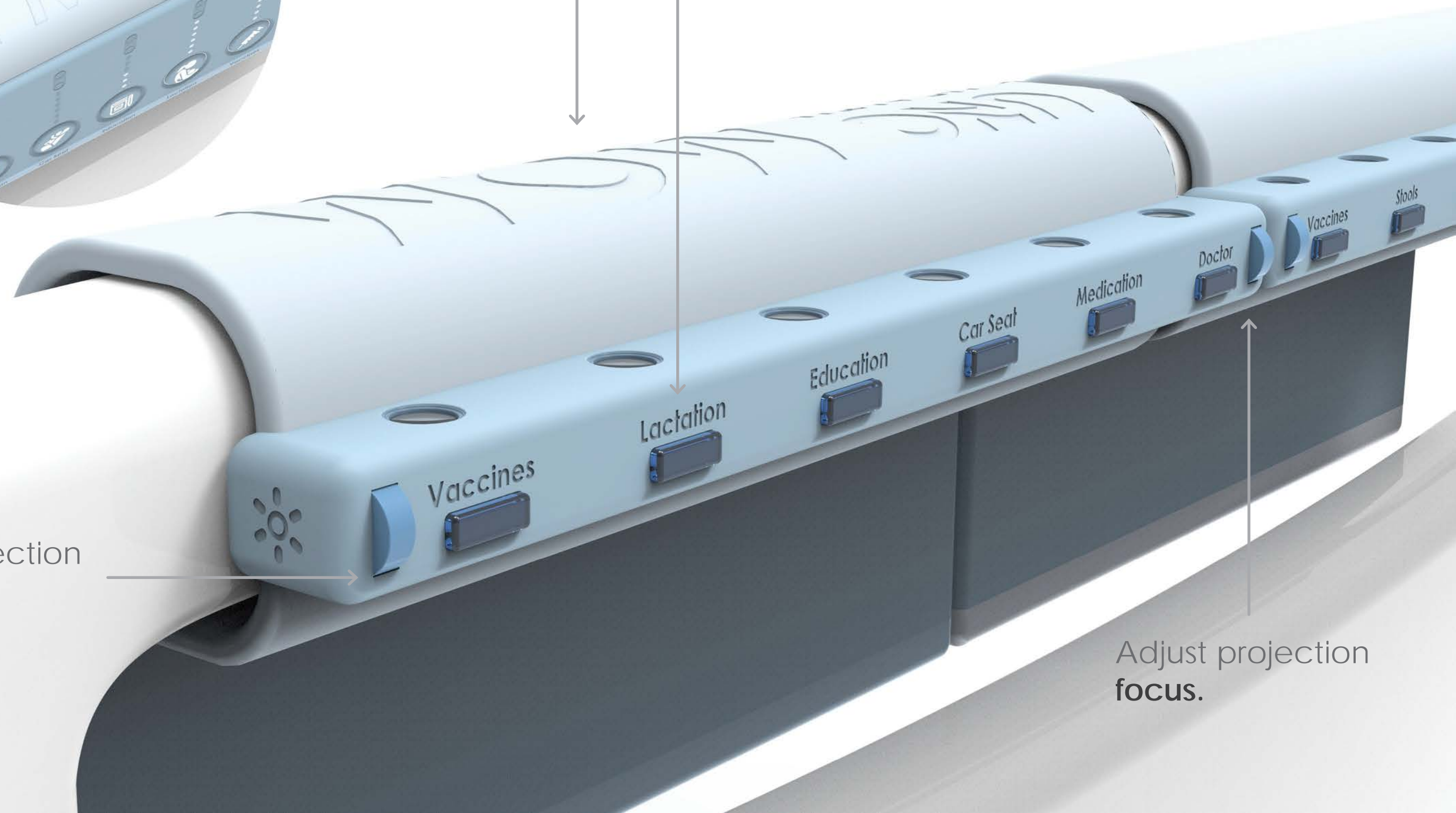
Branding opportunity.

Surface still allows use of **hand railing**.

Mom can push when she has **questions**.

Adjust projection **brightness**.

Adjust projection **focus**.







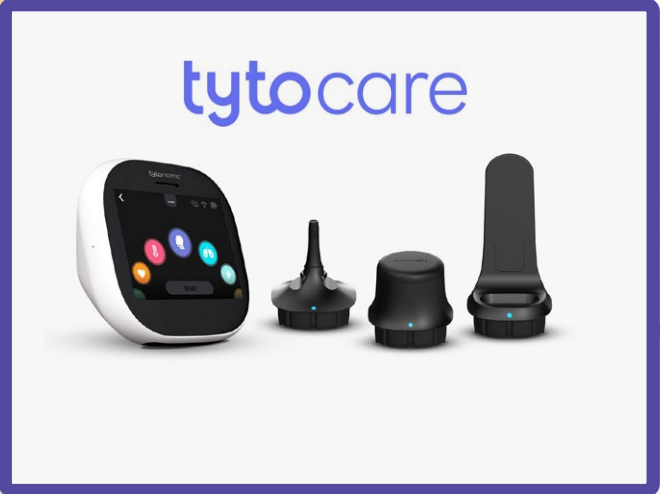
## 04 Telemedicine Device

For pediatric care  
in schools

# Telemedicine Model

Center for Rural Health Innovation (western North Carolina)

“ School telehealth removes these barriers [access to clinicians, economic hardship] and provides great value for our children within an academic framework. ”



**36%** of NC students attend Title 1 Schools (low-income)



# Telemedicine at School

# tyto care



A telemedicine system that includes an **otoscope, stethoscope, tongue depressor.**



School nurses can connect to a **physician** at a hub facility to perform **virtual exams.**



**Reduces need for pediatric office visits without sacrificing quality of care.**

## Stakeholders



Nurse Practitioner



Child



Parents

## User



School Nurse



No handle.



Blocks sight line to ear.

tytocare  
Usability  
Challenges



Inaccurate temperature.



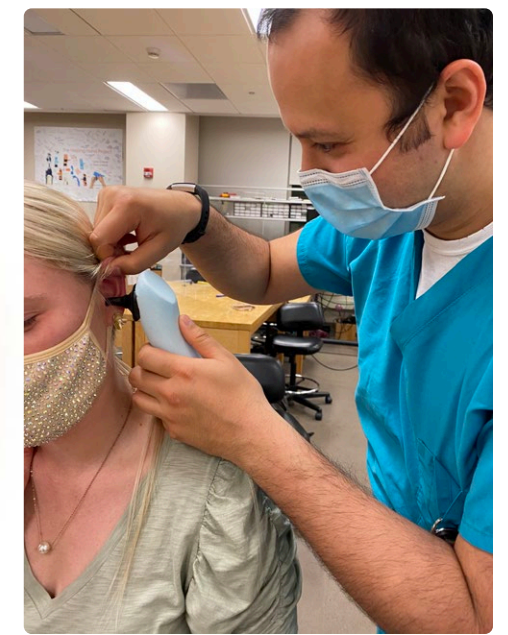
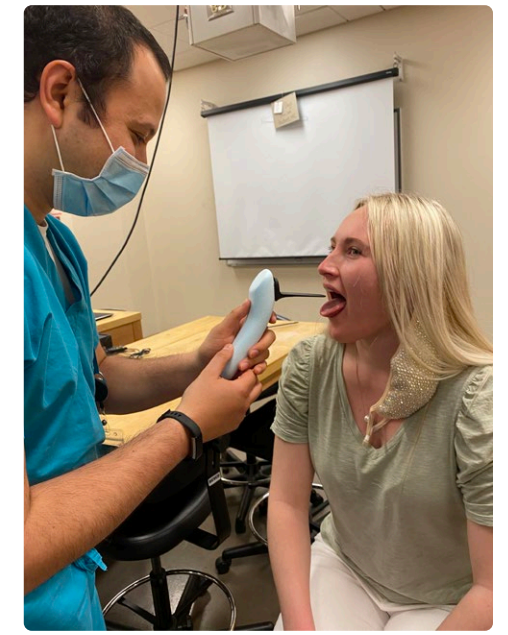
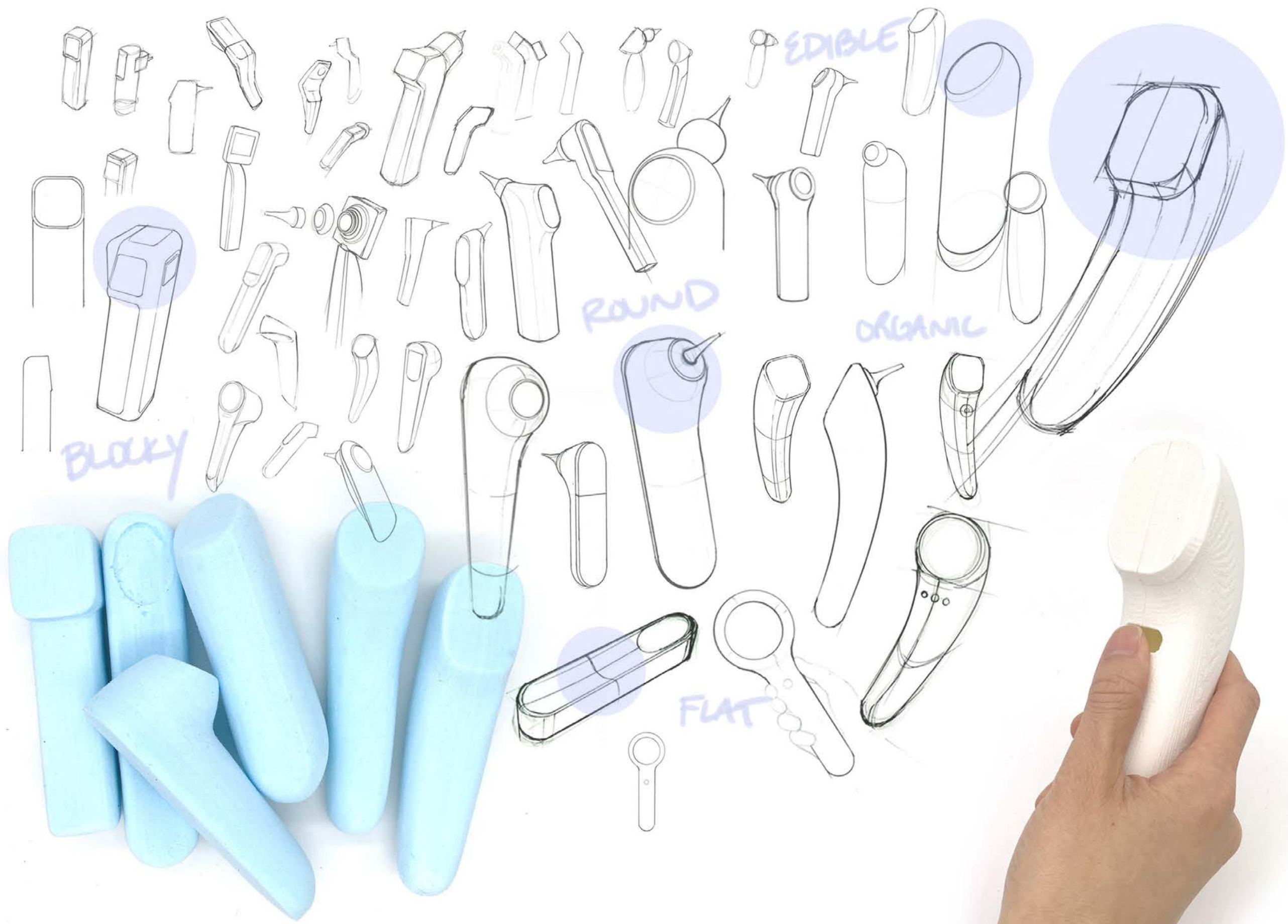
Requires two hands.



ipad screen is best.



Limited storage.





A next-gen redesign

# tytocare 2.0





Tytocare 2.0

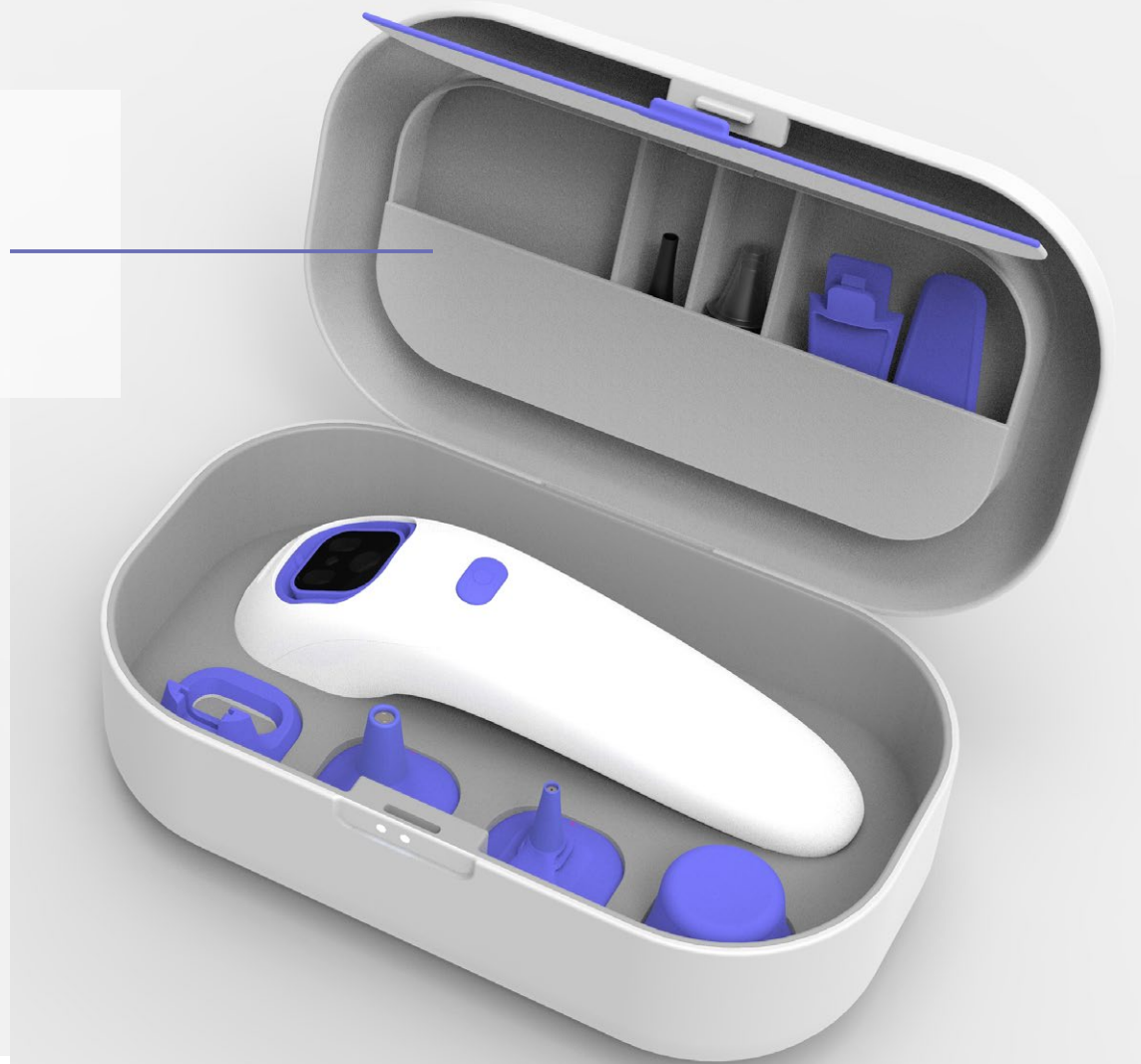
tongue depressor

tympanic thermometer

otoscope

**improved storage**

stethoscope



**charging case**



**travels easily  
school-to-school**



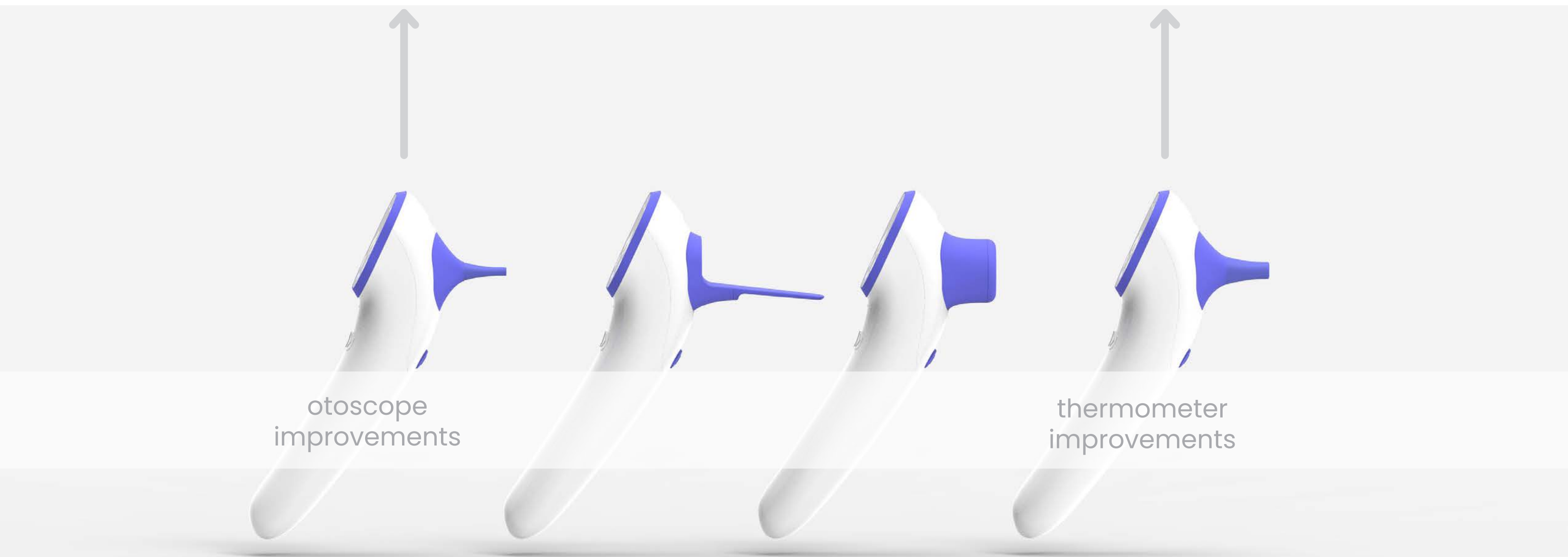


**maintains line of sight**

**ergonomic grasp  
+ angle**



**more accurate than  
forehead contact**



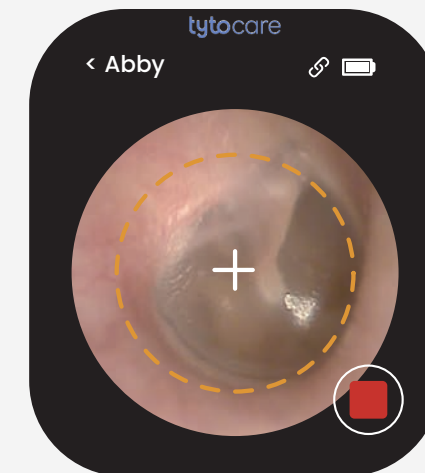
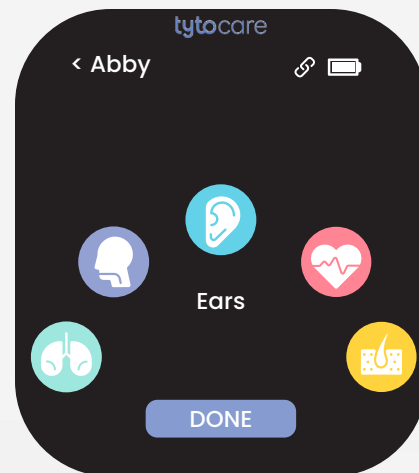
otoscope  
improvements

thermometer  
improvements



## Tongue Depressor UX

## Otoscope UI



set-up



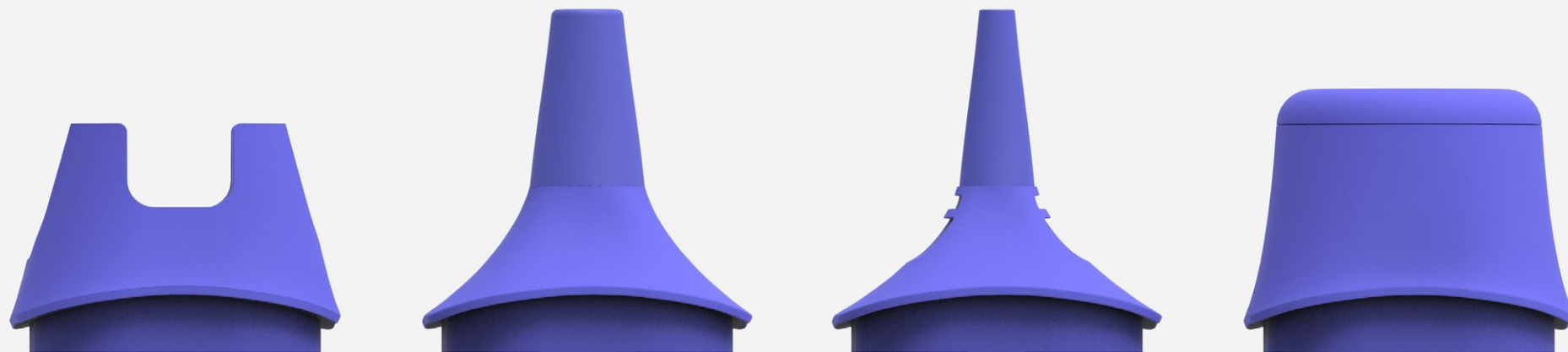






# tytocare 2.0

- Better ergonomics
- Improved line of sight
- Single-hand operation
- More accurate temperature
- Wireless charging



tyto care



# Thank You

I look forward to hearing from you.

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